

# Erasmus: what's next?

States General of the Erasmus Generation



## WG: Internationalization of the Erasmus Programme

Rome, 9 May 2018

# Discussion main topics



- ✓ How can we define “internationalization of Erasmus+”?
- ✓ How can it help increasing quality and attractiveness of the European Higher Education Area (EHEA)?
- ✓ How can it help increasing the sustainable development of Partner Countries in the field of higher education?
- ✓ What would be its role in increasing European economic stability and growth?



# Discussion outputs



«Foster integration of non EU students and help the training of less skilled migrants in EU countries in order to foster their participation in European societies and participate in their socioeconomic stability and growth”

“..up to now the topic of globalisation has been largely spelled out while disregarding gender...”  
“...a step towards the sustainable development goal number five on gender equality could be done thanks to Erasmus + and modernization of curricula “

“By 2030 two-thirds of the world population will live in cities. The rapid growth of the cities is a huge responsibility and a huge challenge for all of us...we have to think of a way for their sustainable and more natural growth. This subject should be implemented in Economics, Law and Architecture curricula”

The actual harmonization of education systems, degree structures, credit and grade conversion is still very far from being reached in EU countries..  
It is essential to continue monitoring the level of harmonization with Bologna principles of the participating countries and try to involve more countries among the most active within Erasmus + KA107

# Group's final proposals



- 1) Erasmus+ as a tool for **integration of non EU students and/or a training Programme for less skilled migrants in EU countries**
- 2) Modernisation of curricula from a **gender perspective**
- 3) Incentives for “green curricula” in order to create **sustainable urban planning and smart transportation systems**, especially in less developed countries
- 4) **Harmonisation** of higher education systems in Programme and Partner countries, further **strengthening the Bologna Process**

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## Thanks for your attention!

