

Projects Inclusion - Success story- Italy- Erasmus+

No description defined

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Key Action: Sport
Action Type: Collaborative Partnerships

Project Title

Not Only Fair Play

★ Good practice example

★ Success story

Project Coordinator

Organisation ISTITUTO PROFESSIONALE DI STATO FRANCESCO DATINI
Address VIA DI REGGIANA 26 , 59100 PRATO , Toscana , IT
Website www.datini.prato.it

Project Information

Identifier 557089-EPP-1-2014-1-IT-SPO-SCP
Project Web Site <http://notonlyfairplay.pixel-online.org/>
Start Date Jan 1, 2015
End Date Dec 31, 2016
EC Contribution 432,263.71 EUR
Partners PIXEL - ASSOCIAZIONE CULTURALE (IT) , RESEAU NATIONAL D'ENSEIGNEMENT SUPERIEUR PROFESSIONNEL PRIVE (FR) , URZAD MIEJSKI W GDANSKU (PL) , FUNDATIA EUROED (RO) , NATIONAL MINISTRY OF EDUCATION (TR) , DUNDEE AND ANGUS COLLEGE (UK) , INITIATIVES POUR UNE FORMATION EFFICACE ASBL INFOREF (BE) , ESPOON SEUDUN KOULUTUSKUNTAYHTYMA OMNIA (FI) , FOUNDATION FOR DEVELOPMENT OF THE CULTURAL BPOCS (BG) , ISTITUTO ISTRUZIONE SUPERIORE RITA LEVI-MONTALCINI (IT)

Project Summary

The project has the following objectives:

- Promotion of awareness of the importance of sport at school through a better integration of physical education into school curricula
- Enhancement of sport as a mean to promote social inclusion of all students, particularly those at risk of exclusion and early school leaving
- The promotion of an ethical approach to sport
- The promotion of a comprehensive sports offer including all sports.

The project target groups are:

- Physical education teachers in secondary schools
- Teachers of other subjects in secondary schools
- School directors
- Public authorities in charge of educational policies as well as of sport and health.

The results of the project include:

Collection of best practices and success stories

A collection of best practices and success stories in the fields of: promotion of awareness of the importance of sport at school level and for the promotion of sport and physical activities; using sports and physical activities to promote social inclusion and to prevent early school leaving; promoting an ethical approach to sport; promoting all types of sports at school level.

Toolkit to promote sport at school

Toolkits containing teaching sources and guidelines addressed to physical education teachers in secondary schools, teachers of other subjects and school directors on:

- Strategies to motivate students who are usually not involved in physical education activities.
- Sport as a mean to promote social inclusion.
- Promotion of an ethical approach to sport.
- Promotion of less popular sports
- Strategies to prevent early school leaving through sport
- Strategies to integrate sport and healthy lifestyle approaches into the students' educational pathways
- Integration of sport into the curricular activities

Guidelines for policy makers

A set of guidelines for policy makers is available on:

- The importance of promoting sport at school level.
- The promotion of an ethic based approach to sport

Link to project card: [Show project card](#)


* Results are available for this project. You can click on the link above, and go to "Results" section to view them



Key Action: Cooperation for innovation and the exchange of good practices
Action Type: Strategic Partnerships for adult education

Project Title

OER uptake in adult education institutions

 Good practice example

 Success story

Project Coordinator

Organisation MFG MEDIEN-UND FILMGESELLSCHAFT BADEN-WUERTTEMBERG MBH

Address BREITSCHIEDSTRASSE 4 , 70174 STUTTGART , BADEN-WÜRTTEMBERG , DE

Website www.mfg-innovation.com

Project Information

Identifier 2014-1-DE02-KA204-001432

Project Web Site <http://oerup.eu>

Start Date Sep 1, 2014

End Date Aug 31, 2016

EC Contribution 190,191.67 EUR

Partners FUNDACIO PER A LA UNIVERSITAT OBERTA DE CATALUNYA (ES) , Institutul Roman de Educatie a Adultilor (RO) , NATIONAL LEARNING AND WORK INSTITUTES (UK) , RESEAU MENON E.E.I.G. (BE) , ASSOCIAZIONE SOPHIA R&I (IT)

Topics ICT - new technologies - digital competences ; New innovative curricula/educational methods/development of training courses ; Pedagogy and didactics

Project Summary

OERup! took up the need of promoting and fostering successful implementation of practices with OER in adult learning institutions in Europe, with the aim of raising awareness of the value to be derived from OER, as well as supporting an OER-friendly environment in education institutions to increase the uptake of Open Education practices. The core of OERup! was the development of a training package consisting of a blended-learning training concept and material on the topic of OER, addressing European adult education institutions (its management, staff and teachers). This training package which is now available on the OERup! Platform <http://oerup.eu> informs about the general principles, and new developments of OER with a special focus on pedagogical concepts on how to integrate OER production and use in the lesson plan, take up necessary specific tools and skills needed to create OER, and explain on the basis of good practice examples how OER can be successfully integrated in the business concept of an adult education institution.

Complementing many current EU initiatives that focus on the uptake of OER by policy means (e.g. POERUP, OEREU), OERup! has taken this approach one step further and addressed its target group directly hands-on. Adult education institutions (with or without experience in the uptake of OER), Adult education stakeholders, but also Higher education institutions were integrated in the development of the training in three steps: First of all in the regional need analysis, including desk research and particularly round table workshops; secondly in the training-review meetings; and finally through the uptake of single OER business model cases, developed and implemented in selected institutions and supported through online coaching by the consortium.

Main results of the project were:

- 1 in-depth need analysis, summarizing the state of the art, best practices, existing policies and current use and development of OER in adult education on the regional and European level,
- a training package consisting of different relevant modules, delivered and tested in a blended-learning concept in Baden-Württemberg (DE), Timisoara (RO), Leicester (GB) and explained in a guideline,
- a collection of existing good practice examples
- a train-the-trainer guide on how to conduct a similar training on OER in adult education
- a guideline to provide support and practical ideas on how to start or to further implement Open Education.

All these results are made publicly available in all five partner languages on the OERup! training platform <http://oerup.eu> under the open license CC BY-SA 4.0 which allows other adult education institutions or trainers to retain, reuse, revise, remix and redistribute the products.

The consortium that has taken up this ambitious task came together from five different European countries bringing different valuable angles and perspectives on the uptake of OER to the table. MFG, the Innovation Agency for Media and Creative Industries Media Baden-Württemberg, from Stuttgart (Germany), NIACE, the National Institute for Continuing Adult Education, from Leicester (United Kingdom), and IREA, the Romanian Institute for Adult Education, from Timisoara (Romania) who work closely with private and public adult education providers and their staff within their regions, having an in-depth insight into their daily challenges and needs; SOPHIA, a strongly internationally oriented research and innovation organization based in Rome with expertise in promoting innovative teaching methods; and finally the Open University of Catalonia (UOC) with its expertise in the production and inclusion of OER in Higher Education.

Results and impacts:

OERup! has been designed to have a strong long-term impact on European education in the future in various ways:

The finished training package can now be used and reused by a large number of adult education practitioners to learn about OER and its benefits, as well as to gain new abilities, acquire techniques and new digital skills and receive first-hand tips and tricks to successfully take up OER in their daily work.

Nevertheless, it's still a long way to go as implementing an OER strategy in an organisation or integrating OEP in one's training concept is also linked to a cultural change.

In order to successfully take up OER in the European regions, it is highly important that the framework conditions are set, so educational institutions are capable to grasp the opportunities open learning methods and ICT provides. Raising awareness of the sustainability and potential of OER in adult education among national governments and their education departments and making them understand the current situation and challenges of adult education providers, should influence their lifelong learning policy and help them stimulate the uptake of OER by policy means.

Link to project card: [Show project card](#)

* Results are available for this project. You can click on the link above, and go to "Results" section to view them



Key Action: Cooperation for innovation and the exchange of good practices
Action Type: Strategic Partnerships for adult education

Project Title

European network of social economy initiatives for adults with disabilities-NO LIMIT

 Good practice example  Success story

Project Coordinator

Organisation Liceul Tehnologic Special "Beethoven"
Address Beethoven, 2 , 200218 Craiova , Sud-Vest Oltenia , RO
Website www.liceulbeethoven.ro

Project Information

Identifier 2014-1-RO01-KA204-002910
Project Web Site <http://www.nolimit-network.com>
Start Date Sep 1, 2014
End Date Aug 31, 2016
EC Contribution 126,974 EUR
Partners Det Europæiske Hus (DK) , Associazione di Promozione Sociale "Il Tarassaco" (IT) , Asociatia pentru Dezvoltare si Promovare Socio-Economica Catalactica (RO)
Topics Inclusion - equity ; Gender equality / equal opportunities ; Disabilities - special needs

Project Summary

Partnership entitled "NO LIMIT" took place at European level and will have 4 partners from Romania, Denmark and Italy.

Partnership had as target group 36 adults with disabilities who have skills and abilities in the arts, crafts and other services, but failed to exploit them in the direction of financial and social autonomy. So this partnership has created a network of NGOs and they have developed their skills of social economy, entrepreneurship and TIC, which led to the initiation of income generating activities for the target group.

The results were the following: entrepreneurial training and personal development for adults with disabilities by development of organizational skills in NGOs, the management and administration of an online shop.

The project have developed products and effective tools such: European network of NGOs for development and promotion of income generating activities, training for adults with disabilities, network access methodology, guide of promotion of European network in order to sell services and products but also to expand the network throughout Europe.

They're been achieved the following :

- to promote equity and inclusion of disadvantaged adults by creating a network of NGOs for 36 adults with disabilities in order to develop social economy activities;
- to promote entrepreneurship for 36 adults with disabilities and the development of active citizenship ;
- increasing the percentage of adults with disabilities who are involved in the labor market by integrating the 36 adults with disabilities in structures of 3 new NGOs for sustainable development
- creation of marketing tools for products made by adults with disabilities on European free market
- Improving ICT skills, so that they manage their own website, an online shop to promote their business ;
- creation of four curricula for the training of 36 participants in the fields of NGO management, online shop management, website management, skills and abilities of social economy ;
- formation of the 36 participants in workshops based on the 4 curricula developed
- institutional development of the five partner organizations by staff's participation and involvement in the design, development and implementation of the project.

They're been runned the following:

- needs analysis based on selection, activities, outputs and training programs.
- Selection of 12 participants with disabilities / country, a total of 36;
- Making the project of the website, Facebook page and an online shop;
- Mobility 1 organized in Romania with the five managers of partners for establishment of the responsibilities of the project;
- The establishment of NGOs "NO LIMIT" by each country;
- Mobilities 2, 3, 4, 5 in which exhibitions of products made by them are organized and also training courses for 36 adults with disabilities in the areas of: administration of NGO, website, online shop and skills in social economy;

Multiplier events-3 conferences in Craiova-Romania, Bucuresti- Romania ,Fermo - Italy in order to promote NGO network and attract new ones;

Methodology to access European network of NGOs

Guidance on the promotion of the European network of NGOs "

- Evaluation and dissemination of project.

Other results achieved:

- for the 36 adults with disabilities - development of skills and communication skills in English, ability of networking and collaboration with others, communication and teamwork, increasing self-esteem, personal development and stimulation of the desire for involvement and development of new initiatives with European society, development of a positive sense of being European.

- For the staff of partner organizations -development of skills and project management skills, creativity, that can generate new project applications in various European programs.

Impact realized:

- professional and social integration of 36 adults with disabilities;
- intellectual outputs which are free and open to the European level for any organization or person interested to take best practices
- development of organizations involved in the project issue
- community of persons with disabilities will have access to a European network that is open in order to be accessed by anyone with initiative

Link to project card: [Show project card](#)

* Results are available for this project. You can click on the link above, and go to "Results" section to view them



Key Action: Cooperation for innovation and the exchange of good practices
Action Type: Strategic Partnerships for adult education

Project Title

Valorize High Skilled Migrants

★ Good practice example

★ Success story

Project Coordinator

Organisation FONDAZIONE CASA DI CARITA ARTI E MESTIERI ONLUS
Address CORSO BENEDETTO BRIN 26 , 10149 TORINO , Piemonte , IT
Website www.casadicarita.org
Contact Claudia Ducange , claudia.ducange@casadicarita.org

Project Information

Identifier 2014-1-IT02-KA204-003515
Project Web Site <http://valorize.odl.org/>
Start Date Sep 1, 2014
End Date Aug 31, 2016
EC Contribution 285,317.5 EUR
Partners LYCEE CHARLES ET ADRIEN DUPUY (FR) , CENTRO ESTERO PER L INTERNAZIONALIZZAZIONE SCPA (IT) , Sdruzhenie Mezhdunaroden institut po menidzhmant (BG) , E-C-C Verein fuer interdisziplinare Bildung und Beratung (AT) , FRIEDRICH-ALEXANDER-UNIVERSITAET ERLANGEN NUERNBERG (DE) , FOLKUNIVERSITETET STIFTELSEN VID LUNDS UNIVERSITET (SE)
Topics Overcoming skills mismatches (basic/transversal) ; Inclusion - equity ; Labour market issues incl. career guidance / youth unemployment

Project Summary

TARGET GROUP, AND NEEDS TO BE ADDRESSED

The activity of the project is addressed to a specific target:

- Adult migrants with medium-high professional competencies that barely can participate to the Labour Market, or that enter there only with very low positions comparing with their knowledge . They are high-skilled people but considered low skilled by the local Labour Market.

This is particularly true if we consider the situation of high-skilled-migrant women .

Frequently, their technical competencies cannot represent the basis for a Labour Market insertion with a professional profile that could grow with the time (as could happened for a man that, starting from a mechanical low profile, can reach a technical profile in a few time).

For that kind of women there are often only two options: insertion with low-skilled profile that remains the same for a long time or unemployment situation with the stable role of housewives.

MAIN AIMS AND OBJECTIVES PURSUED:

Starting from the needs described above the project will pursue the following objectives:

With reference to Objectives and priorities of Strategic Partnerships:

- fostering the provision and the assessment of key-competences, including basic skills and transversal skills particularly entrepreneurship, language knowledge and digital skills (with particular attention to linguistic and self-empowerment competencies);
- reinforcing links between assessment, training and the world of work;
- improving the capacities of the organisations active in the fields of assessments, education and training, notably in the areas of specific disadvantaged groups (high-skilled person that are considered low-skilled from the world

of work;

- fostering social inclusion and employability by developing quality assessment, training and support services for job insertion;

With reference to field-specific priorities for adult education:

- contributing to a reduction in the number of low-skilled adults (in this case people considered low-skilled), increasing the opportunity of validate non-formal and informal learning, giving new guidance and job insertion services.

With reference to The 5 targets for the EU in 2020 (in particular Poverty / social exclusion that foresees a strong reduction of people in this kind of condition) is possible to define these specific objects for the project:

- To develop 3 short modules for the assessment/empowerment/promotion of Soft Skills for high skilled migrants;
- To facilitate a better job insertion of migrants that now works in low profiles if compared with their competencies (or that are often unemployed);
- To increase the propensity to self-empowerment, supporting their capacity to spend their own competencies in the Labour Market finding opportunity to start up microenterprises.

PROPOSAL OF ACTIVITIES AND OUTCOMES

The project plan foresees

- 6 meetings (one in each partner's country)
- 4 Intellectual outputs:
- Another Intellectual Outputs aimed to assembly all the other, aimed to diffusion and Sustainability actions
- 6 dissemination moments

INTELLECTUAL OUTPUT 1

Definition of a Framework of Soft Skill required by Companies for High Skilled Migrants (with particular attention to people with competencies from 4th to 6th level of EQF): What kind of “soft skills” are particularly required (or their lack represents an obstacle) for job insertion of migrants in medium-high professions?

INTELLECTUAL OUTPUT 2

Implementation of a model for assessment of competencies (technical and/or “Soft Skills”) starting from a model created by Casa di Carità that tries to take care of all the “situations” of a migrant person (connected to work but also to his/her social situation, migration history, personal and cultural interests....)

INTELLECTUAL OUTPUT 3

Implementation of a model of empowerment of all the Soft Skills that seems to be inadequate in a benchmarking with Intellectual Output 1 . In that model there will be also some tasks connected to self employment in medium-high professional fields.

INTELLECTUAL OUTPUT 4

Implementation of a model of promotion and self promotion that this kind of migrants can address to companies. In particular the model foresees the use of main social networks and videocurricula (2 min each) as promotional instruments (but also as an instrument that underlines and shows especially some of those Soft Skills)

Link to project card: [Show project card](#)

* Results are available for this project. You can click on the link above, and go to "Results" section to view them



Key Action: Cooperation for innovation and the exchange of good practices
Action Type: Strategic Partnerships for vocational education and training

Project Title

Train Intercultural Mediators for a Multicultural Europe

★ Good practice example

★ Success story

Project Coordinator

Organisation OLYMPIAKI EPAIDEFTIKI KAI SYMVOULEFTIKI EPE
Address RIGA FERAIΟΥ 113 , 27131 PYRGOS , Δυτική Ελλάδα (Dytiki Ellada) , EL
Website www.olympiakokek.gr

Project Information

Identifier 2014-1-EL01-KA202-001576
Project Web Site <http://www.mediation-time.eu>
Start Date Sep 1, 2014
End Date Oct 31, 2016
EC Contribution 253,445 EUR
Partners Programma integra scs (IT) , HELLENIC OPEN UNIVERSITY (EL) , BEST INSTITUT FUR BERUFSBEZOGENE WEITERBILDUNG UND PERSONALTRAINING GMBH (AT) , Uniwersytet Papieski Jana Pawla II w Krakowie (PL) , BGZ Berliner Gesellschaft für internationale Zusammenarbeit mbH (DE) , CAMARA MUNICIPAL DE LISBOA (PT) , Federale Overheidsdienst Volksgezondheid, Veiligheid van de Voedselketen en Leefmilieu (BE)
Topics Inclusion - equity ; New innovative curricula/educational methods/development of training courses ; Recognition, transparency, certification

Project Summary

The project Train Intercultural Mediators for a Multicultural Europe (TIME) explores practices of training and employing intercultural mediators for immigrants (IMfl) throughout EU. It promotes the exchange of good practices in the field of intercultural mediation by proposing model training programs for both intercultural mediators and their trainers. TIME also analyses existing structures in the partner countries and proposes recommendations for the validation of IMfl training.

Context/background of project: During the last years many interventions have been implemented in EU promoting interculturalism, i.e. the cohesive interaction within multicultural societies. Training and employing IMfl has been among the measures taken to promote migrant integration. In many cases such interventions have been short-lived, disconnected to other related projects or fragmented. As a result no clear picture existed at project start of the current state of intercultural mediation for immigrants at European level, nor did transfer of practices exist between the partnership countries.

Objectives:

- To depict a European panorama/overview of IMfl training and employing practices
- To transfer good practices by embedding them into the project products
- To create comprehensive IMfl training programs that correspond both to the established needs of the partnership countries and to academic standards
- To suggest assessment and evaluation tools for IMfl training and practice
- To promote the standardisation, validation and recognition of IMfl training and employment
- To raise awareness among policy makers, stakeholders and all those involved in immigration issues of the necessity for the systematic employment of well-trained IMfl
- To provide the groundwork for enhanced sustainability of future interventions for migrant integration
- To contribute to a more cohesive migrant integration policy in the EU

Number and profile of participants: The partnership consists of 8 partners from 7 different countries. 2 HEIs are involved (the Hellenic Open University, Greece, and the University Pope John-Paul II, Poland), 2 VET providers (Olympic Training, Greece, and BEST, Austria), 1 social cooperative (Programma Integra, Italy), 1 public service organization (the Intercultural Mediation Unit of the Federal Public Service for Public Health, Belgium), 1 organization for international cooperation, (BGZ Berlin International Cooperation Agency, Germany), and 1 local authority organization (Lisbon Municipal Police, Portugal). Olympic Training is the coordinator of the project.

Activities: Research was conducted in all partner countries on IMfl training and employment practices. A report has been published with research results and good practices are highlighted. Based on research an outline of the desired IMfl and their trainers profile was created, and subsequently comprehensive training programs for IMfl and their trainers were designed. These programs have been aligned with NQFs, EQF, ECVET. Validation, certification and accreditation procedures in the partnership countries were explored, and a report provides recommendations for each country. Extensive dissemination activities were carried out to reach all potential beneficiaries, such as a project webpage, workshops, conferences, leaflets, publications in media, Open Educational Resources.

Methodology: Throughout the project, project management methodology was employed, for proper time and budget control, risk handling, effective communication and coordination. For the design and implementation of the project activities, academic research along with adult training methodology and networking tools were used. A targeted communication strategy was employed for the submission of recommendations for policy formulation. A comprehensive monitoring and evaluation methodology ensured quality and achievement of objectives and

results.

Results and impact: The project products provide ready-to-use tools for training IMfl and mediator trainers, establishing high quality standards and corresponding to actual needs. Best practices from all over Europe have been integrated into the products and transferred through them. Standardisation, validation and certification of IMfl training have been actively promoted through close cooperation with policy-makers and stakeholders. Large numbers of institutions, professionals and individuals concerned with migrant integration issues were reached through dissemination activities. TIME has an important contribution to the systematization of knowledge in the field of intercultural mediation for immigrants.

Longer term benefits: TIME provides a milestone to research of intercultural mediation for immigrants in EU. The overview and training programs created will facilitate systematic European, national, regional and local interventions in migrant integration practices and policy.

Link to project card: [Show project card](#)

* Results are available for this project. You can click on the link above, and go to "Results" section to view them



Key Action: Cooperation for innovation and the exchange of good practices
Action Type: Strategic Partnerships addressing more than one field

Project Title

WelComm: Communication Skills for Integration of Migrants

 Good practice example  Success story

Project Coordinator

Organisation Cooperatieve vereniging Pressure Line U.A.
Address Provenierssingel 71b , 3033 EH Rotterdam , Zuid-Holland , NL
Website www.pressureline.nl

Project Information

Identifier 2014-1-NL01-KA200-001265
Project Web Site <http://welcomm-project.com>
Start Date Sep 1, 2014
End Date Aug 31, 2016
EC Contribution 266,007.75 EUR
Partners EURORESO (IT) , INSTITUTO DE FORMACION Y ESTUDIOS SOCIALES (IFES) (ES) , Inthecity Project Development (NL) , KU TU EOOD (BG) , UNIVERSITA PER STRANIERI DI SIENA (IT) , FLEP - FORMAÇÃO, LÍNGUA E ESTUDOS PORTUGUESES, LIMITADA (PT) , SYNTHESIS CENTER FOR RESEARCH AND EDUCATION LTD (CY)
Topics Access for disadvantaged ; Inclusion - equity ; Intercultural/intergenerational education and (lifelong)learning

Project Summary

"WelComm: Communication Skills for Integration of Migrants" aimed at raising awareness of the importance of education for social inclusion of migrants from early age and promoting opportunities for equal start in education. WelComm addressed EU policies on early childhood education and care (ECEC) by developing materials and approaches for supporting school readiness and language acquisition of migrant children and at the same time supporting parents in their role as the main educators of their children during the early years. Among others, the WelComm products were designed in order to help children understand better the content of lessons taught, increase their interest in the benefits of learning, raise their motivation and create interest in educational opportunities.

The WelComm objectives were focused on:

- Providing opportunities for equal start in education for migrant children in pre-primary and primary school age
- Raising awareness of the importance of education for social inclusion from early age among migrant parents
- Developing innovative tools for non-formal language learning and thus improving the capacities of migrant organisations and language educators working with migrants
- Developing basic communication skills in host country language

These objectives were achieved through the development of a Multimedia Learning Kit for Migrant Children – a high-quality, attractive multi-device language product for creating and upgrading language skills of migrant children. The Kit includes a variety of language learning materials, using or involving several forms of communication or expression. It was produced in a tangible form as "WelComm GameBox", containing a DVD with animated films and video with motion games, 4 board games and a colouring book. In addition to the GameBox there are 6 comic books of fairy tales adapted for the purposes of language learning in each one of the partner language.

The Kit was produced in 1,200 copies in the 6 partner languages (NL, BG, IT, ES, PT, GR) and spread among numerous migrant organizations and language providers working with migrant children and parents. It provides them with new approaches and motivational boosters for engaging migrants in a process of integration in society and improving the quality, attractiveness and accessibility of the language offer for migrants.

The Multimedia Learning Kit was piloted within 11 demonstrational workshops training 137 (volunteer) educators to use it with learners. The training workshops created a substantial multiplication effect and numerous follow-up events demonstrating the Kit were organised both by the workshop participants and by the project partners upon request from organizations.

The Multimedia Learning Kit was provided to more than 88 migrant organizations and language providers which are currently using it within numerous language courses with hundreds of migrant children and parents. In addition, 11 events for exploitation and sustainability of the project results were organised involving over 230 relevant stakeholders. The WelComm project was widely disseminated within 187 dissemination events reaching over 3,400 people; thousands more were reached through social media (Facebook, LinkedIn) and online dissemination.

All materials developed under the WelComm project are available on the project website (www.welcomm-project.com), which already has registered nearly 5,500 unique visitors and more than 450,000 hits.

Link to project card: [Show project card](#)


* Results are available for this project. You can click on the link above, and go to "Results" section to view them



Key Action: Sport
Action Type: Not-for-profit European sport events

Project Title

European Day of Integrated Sport

 Good practice example

 Success story

Project Coordinator

Organisation CENTRO SPORTIVO EDUCATIVO NAZIONALE
Address VIA LUIGI BODIO 57 , 00191 ROMA , Lazio , IT
Website www.csen.it

Project Information

Identifier 557102-EPP-1-2014-2-IT-SPO-SNCESE
Project Web Site <http://www.europeanday.eu>
Start Date Jan 1, 2015
End Date Dec 31, 2015
EC Contribution 797,404.82 EUR

Project Summary

In Europe there are significant but scarcely known examples of integrated sport (=sport played by disabled and nondisabled athletes together). This project foresees the organization of an event in Italy: The European Day of Integrated Sport. After some online conference calls and a workshop, contacts will be made with Institutions/Organizations providing services to disabled as well as with some sport plants to spread the knowledge of the project. Bookshops will also be contacted to facilitate the dissemination of project final products. On 24 May 2015 the European Day of Integrated Sport will be held in several venues in Italy. It will comprise several sport disciplines in competitions and non-competitive sport exhibitions by teams of mixed disabled and non-disabled athlete. In each venue, a delegation of athletes from countries participating in the project will also take part. The venues of the sport event will be in contact in streaming to promote the European impact of the event. Project outcomes will be: a) an increased knowledge of integrated sport at a European level b) a higher motivation of athletes to participate in integrated sport activities c) new job opportunities for sport instructors specialized in integrated sport. The project foresees three products: 1) the definition of a European set of rules of integrated sport, which will be transmitted to the respective National Olympic Organization; 2) the 2016 integrated sport calendar, with the 12 best photos taken at the event, freely distributed institutions/facilities providing services to disabled, sport clubs and bookshops; 3) paper and digital online publication in the three official EU languages, Italian and languages of participating countries with photos and the report of the day. This project's pedagogic strategy is the use of a European network and social inclusion with sport in order to favour the reciprocal knowledge among organizations active in sport and those active with disabled people.

Link to project card: [Show project card](#)

* Results are available for this project. You can click on the link above, and go to "Results" section to view them



Key Action: Cooperation for innovation and the exchange of good practices
Action Type: Strategic Partnerships for adult education

Project Title

Key competencies for Lifelong Learning in education of seniors

 Good practice example  Success story

Project Coordinator

Organisation Fundacja Pro Scientia Publica
Address Redycka 37 , 51-169 Wrocław , Dolnośląskie , PL
Website www.proscientiapublica.pl

Project Information

Identifier 2014-1-PL01-KA204-002858
Project Web Site <https://sites.google.com/site/projectkeyka2/>
Start Date Sep 1, 2014
End Date Aug 31, 2016
EC Contribution 59,982 EUR
Partners UNIVERSITA CA' FOSCARI VENEZIA (IT) , Kairos Europe Limited (UK)
Topics ICT - new technologies - digital competences ; Inclusion - equity ; Intercultural/intergenerational education and (lifelong)learning

Project Summary

The Strategic Partnership Project Projekt Key competencies for Lifelong Learning in education of seniors (KEY) was carried out from 01.09.2014 to 31.08.2016.

The main goal of the project was the personal development of of older people and the acquisition of key competences for life in the information society.

Specific objectives were:

- To encourage elderly people to use networking ICT tools as well as mobile technologies and resources to take part in social community life.
- To create opportunities for older people to stay active.
- To contribute to the participation of older people in the current Information Society (InSoc).
- To strengthen relationships and increase social inclusion.
- To reduce the mistrust of networking ICT tools, resources and services and promote their benefits.
- To obtain good and demonstrative practices by carrying out pilot training experiences during the life of the project.
- To train trainers and management staff of adult and/or seniors training organizations and associations how to implement the outlines.

Project Partners

Three European organizations participated in the project. It was co-ordinated by the Pro Scientia Publica Foundation from Poland, and the other partners are Ca' Foscari University of Venice and Kairos Europe, Great Britain.

Why the project was created

The inspiration for the project was the fact that education is at the core of the modern information society. Lifelong learning is essential in the new dynamic reality, because only through continual education is it possible to keep up with constant social change. In developing the project, therefore, reference was made to the key competences required for lifelong learning designated by the European Union. On this basis, three key areas in the development of the education of seniors were identified. Elderly people are the target group, because it is they who are most vulnerable to social exclusion, especially in the age of the dominance of new technology.

Educational paramaters

Three series of workshops, developing the key competences for lifelong learning for seniors, were prepared for the KEY project - interpersonal, English language, and new technologies (creation of an internet blog). The element linking all these workshops was a personal biography of the participant. In the interpersonal section, each participant developed their own biography, which was then translated from English during the workshops. The next step was to post the biography on a blog, as part of the new technolgies workshop. 47 seniors took part in the project - 15 from Poland, 22 from Italy, and 10 from Great Britain.

Scientific aspect of the project

It is worth noting that, apart from the educational aspect, the KEY project also had a scientific dimension.

Qualitative and quantitative research was conducted during the duration of the project. Quantitative research was conducted by means of questionnaires, both before and after the project, with the aim of assessing the effectiveness of the workshops. Focus groups were also organized at each stage in order to evaluate the workshops. During these focus groups, the seniors expressed their opinions about the workshops, indicating both their strong and weak points. On the basis of this, valuable feedback was obtained, which enabled the programme of activities to be adapted and improved.

On the basis of the experience gained during the project, it is possible too to apply practical conclusions for the education of elderly people.

Project experiences, its achievements, applications, as well as a developed program senior teaching has been published in the book "Key competences to Lifelong Learning in education of seniors".

Link to project card: [Show project card](#)

* Results are available for this project. You can click on the link above, and go to "Results" section to view them



Key Action: Sport
Action Type: Collaborative Partnerships

Project Title

European Prize for Social Integration through sport



Project Coordinator

Organisation FORUM EUROPEEN POUR LA SECURITE URBAINE
Address RUE DES MONTIBOEUFES 10 , 75020 PARIS , Extra-Regio NUTS 2 , FR

Project Information

Identifier 557017-EPP-1-2014-1-FR-SPO-SCP
Project Web Site <https://efus.eu/en/topics/places-and-times/large-events/efus/13512/>
Start Date Jan 1, 2015
End Date Dec 31, 2016
EC Contribution 294,617 EUR
Partners MINISTERIO DA ADMINISTRACAO INTERNA (PT) , STICHTING KENNISCENTRUM SPORT NEDERLAND (NL) , UNIVERSIDAD DE ZARAGOZA (ES) , FAN COACHING STANDARD ASBL (BE) , FORUM ITALIANO PER LA SICUREZZA URBANA (IT)

Project Summary

Efus has included recommendations on the preventive role of sport in its Manifestos (2006, 2012). Sport activities especially at the amateur level can play a role in building community links and reinforce social cohesion. Efus is very well placed to work with local authorities and sport organisations towards the reduction of violence, racism and intolerance by means of practices and expertise exchange. This proposal sets up a partnership in line with the aim of the Sport Collaborative partnerships fostering collaboration between sport organisations and local authorities. Efus will involve as much local authorities as possible through their participation in the 1st European Prize for Social Integration through Sport. Five winners will be selected by an independent panel of experts and will then host "Local Sport Days" focusing on the role of sport for social integration. Moreover, some of the French cities hosting the EURO 2016 football cup will be involved in the project hosting the award ceremonies of the Prize. A series of videos will be produced for each Local Sport Days as well as a final guide-book targeting local authorities. The main goals of the project are to:- exchange innovative practices on how to strengthen communities and convey messages of respect, prevention and anti-discrimination through sport in cooperation with sport organisations;- develop locally-based cooperation practices between Municipality's services strengthening cooperation between sport and security services;- involve local partners in building local strategies for social inclusion through sport. By the variety of partners involved, the relevance of Efus' network for both the richness of practices and expertise, the innovative idea of organising an European Prize and the inclusion of some of the cities hosting the EURO 2016, this project has a real potential for spreading the positive values of sport at a EU level and reach a remarkable number of EU citizens and stakeholders.

Link to project card: [Show project card](#)

* Results are available for this project. You can click on the link above, and go to "Results" section to view them



Key Action: Cooperation for innovation and the exchange of good practices
Action Type: Strategic Partnerships for school education

Project Title

Wellbeing and Inclusion for New Educational Resources

 Good practice example

 Success story

Project Coordinator

Organisation Inspectoratul Scolar Judetean Vaslui
Address 2, Donici street , 730122 Vaslui , Nord-Est , RO
Website isj.vs.edu.ro

Project Information

Identifier 2014-1-RO01-KA201-002899
Project Web Site <http://www.project-winer.eu>
Start Date Sep 1, 2014
End Date Aug 31, 2016
EC Contribution 68,200 EUR
Partners Comune di Marsciano (IT)
Topics Health and wellbeing ; Inclusion - equity ; Regional dimension and cooperation

Project Summary

The challenge of migration is a challenge for European Union. The EU Law of migration recognize the particular interests of children especially in terms of their access to education, school and social wellbeing and health care. It also recognize their right to family life(Directive 34/2004). In this law context and facing the increase of migration phenomenon, there is a tendency to rethink the integration/inclusion models, obliging the EU to look at all problems of a multi-ethnic, multicultural and multi-religious society. This is true and even more important nowadays when professional success and the possibility of finding and keeping a job are closely related to the level of education reached by each individual, especially for migrants who change, sometimes definitively, their country, way of life, social, educational and cultural environment. In this context, the presence of Romanian citizens in Italy has become more and more consolidated over the years. Today, the Romanian community constitutes one fifth of the foreign population in Italy(1.110.848 Romanian residents January 1st 2011). From these, according to the ISTAT statistics, 24.4% are living in Umbria Region(24321 persons). On the other side, in Romania there are two phenomena: the children left alone at home, their parents working abroad and the re-migrated children with their families because of the economic crisis. In Romania, more than 80000 children have at least 1 parent working abroad. In the Vaslui County, in January 2014, 1033 children had both parents abroad, 2198 one parent and 400 the unique parent left abroad for work. Concerning the remigration, in the school year 2013-2014, 140 students came back in Vaslui County schools(especially from Italy and Spain), the number increasing from year to year(65 in 2011-2012 and 84 in 2012-2013). From these, 27,8% have learning difficulties and re-adaptation problems, even if the perception is often positive. Thus, both migrant and re-migrated children and also children with parents working abroad have integration and inclusion needs.

Thus, the project general objective is to improve the level of inclusion of migrant and re-migrated children and families in the chosen country and of lonely children, in order to develop a wellbeing based school and community environment both in RO and IT

Specific objectives:

-to develop a wellbeing-based, inclusive, non-discriminatory environment in min. 8 schools from Vaslui(RO) and Umbria(IT) regions, until August 2016;

-to develop a common inclusion strategy involving at least 8 schools, 2 NGO, 9 municipalities and 2 education institutions from Vaslui(RO) and Umbria(IT) regions until 2016;

-to improve the educational and social environment for min. 772 migrant, 140 re-migrated and 200 left alone children until August 2016

-to raise awareness of the importance of the European cooperation between educational systems, civil society responsables in order to support young people full integration in society, especially those in risk of exclusion(772 migrant, 140 remigrated and 200 left alone children) until August 2016

-to create an European bilateral space of reflection and sharing of experience between all stakeholders involved in the youth counseling and support for integration in their adoption/origin country(IT, RO) until August 2016

The target groups(direct beneficiaries) are:

a) 903 Romanian students from 3 schools involved in the project and 688 Italian/migrant students of 17

nationalities from 5 Italian schools of which, 40.9%(282 students) are from Romania.

b)teachers

-134 teachers from the 3 Romanian schools involved in the project.

-aprox. 200 teachers from the 5 Italian schools involved in the project

c)parents

-aprox.640 Romanian and 340 Italian parents/tutors/other family members

The main activities are:

-project management:preparation of the projects teams and network and selection of target groups(A1,2,3,4,5);implementation(A8-A11);M&E(A12);dissemination(A6,7,E1);financial management(A14)

transnational meetings and national seminars(M1-M6, 3 in Ro, 3 in IT);work to the intellectual outputs(O1,O2,O3);multiplier event(E1-project closure conference)

The project methodology will be based on the project management cycle,through activities for:planning and preparation(action plans);implementation(project's teams establishment,specific activities),M&E(according to project strategy)dissemination of project's results, follow up, sustainability. The project results will consists in the experience and expertise acquired during the project and the intellectual outputs which are useful and can be used after the end of the project to continue the evaluation of the inclusion level of schools, improving the school environment and, in the same time the wellbeing of children and families, as par of the society wellbeing.

Link to project card: [Show project card](#)


* Results are available for this project. You can click on the link above, and go to "Results" section to view them



Key Action: Cooperation for innovation and the exchange of good practices
Action Type: Strategic Partnerships for school education

Project Title

Visual Impairment Social Inclusion ON

 Good practice example

 Success story

Project Coordinator

Organisation FOUNDATION FOR DEVELOPMENT OF THE CULTURAL BPOCS
Address UL KRICHIM 44 , 1407 SOFIA , София (столица) (Sofia (stolitsa)) , BG
Website www.cubufoundation.com

Project Information

Identifier 2014-1-BG01-KA201-001555
Project Web Site <http://vision-erasmusplus.eu/>
Start Date Sep 1, 2014
End Date Aug 31, 2016
EC Contribution 272,870.71 EUR
Partners Nadezhda za vsichki (BG) , I BOHEMIENS SRLS (IT) , Sredno Obshtoobrazovatelno Uchilishte "Lui Brail" (BG) , INITIATIVES POUR UNE FORMATION EFFICACE ASBL INFOREF (BE) , Music'Arte (IT) , UCAN Productions (UK) , Comitato estero Società Dante Alighieri in Lussemburgo, a.s.b.l., Association sans but lucratif (LU)
Topics Creativity and culture ; Disabilities - special needs ; Inclusion - equity

Project Summary

Our way to be and to behave is deeply influenced by our visual perception, which determines our understanding of the situation and the space that surrounds us. Visually impaired (v.i.) people can easily become isolated from their community because they do not feel confident with themselves and this makes them feel inappropriate in every context. This reflects and affects their everyday life because they generally find it harder to attend school, get employment or take part in day-to-day community activities. We believe that exclusion comes first from within due to the lack of confidence, which is why V.I.S.I.ON aimed at helping v.i. children to develop physical and vocal confidence of expression and to utilize this self-assurance in their everyday life. The project was focused on the creation of a method for "teaching self awareness, confidence and consciousness of the space around" to v.i. children and young people through the instruments of theatre.

The organisations, involved in this project - 8 partners from 5 countries - demonstrate an array of expertise, extremely beneficial for the complex endeavour under the VISION project. The coordinator from BG - FDCBPCS - has years of experience with socially responsible projects, implemented within international consortia. FDCBPCS experience in cultural and peer learning as well as the direct impressions from the practice of the Italian partners - MusicArte and l'Bohemiens (artistic and cultural institutions) - in theatrical work with blind and visually impaired adults - formed the grounds of the VISION project. The mentioned Italian partners excelled at organising and conducting the activities with the v.i. participants in Palermo. They were involved both in the elaboration of the IOs and the conducting of the piloting with the children. They also hosted the two big successful testing events - C1 and C2. The 2nd BG partner - the school for v.i. children "Louis Braille" - is an educational institution, which is specialised in teaching v.i. children. They provided the setting for the work with the children in Sofia and participated in all scientific activities. "Hope for all" association from BG - a socially active NGO, working with children and young people with disabilities - was responsible for the group of v.i. children in Tarnovo. The partner from Wales - UCAN Productions - is an artistic organisation, working with v.i. children and young people via drama approaches for development of physical and vocal confidence. UCAN were exceptionally important for the project due to their twelve years of experience in the field, their immense access to the v.i. community in Wales and England, their excellent connections in this educational sphere and their contribution towards increased visual awareness among the team members and the broader community, involved in the project. In LUX - Dante Alighieri Societa - is a cultural and creative non-profit organisation, which not only supported the project scientifically, but also involved v.i. workshop leaders in demonstrational workshops with students from the European school II in LUX and their parents, most of whom are employed in the local EU institutions. Inforef from Belgium boasts scientific, managerial and technical experiences from numerous EU projects. Inforef was responsible for the technical side of VISION - they developed videos and created and maintained the accessible project web-site with exceptional professionalism, quality and strictly following the accessibility recommendations coming from our v.i. participants.

The project developed a training method, consisting of visual awareness guidelines for facilitators of drama workshops and an abundance of exercises, which can be used for the purpose of developing physical and vocal confidence among v.i. people. About 50 v.i. children from BG, IT and the UK were at the core of the project and participated in testing its approach.

The main results are:

- National reports on experiences and good practices, supported by a transnational report summarizing the results.
- A transnational cross-thematic report from psychological, theatrical and tyfopedagogical perspective.
- Pilot testing of the programme in Palermo - short-term staff training (C1).
- National workshops plus an international closing workshop week in Palermo (C2), where children from BG, IT and the UK worked together with facilitators in mixed groups.
- A training programme encompassing the specific expertise of psychologists, tyfopedagogists and theatre

experts for building self assurance and confidence. The provided theatrical exercises are all accompanied by clear guidelines for the trainers, explaining the activities (and their meaning) to be performed, plus visual awareness and safety instructions.

- Questionnaires/interviews for evaluation, presented to children & trainers.
- WE SHARE THE VISION demo workshops with the VISION approach.
- an accessible Website and abundant video documentation.

Link to project card: [Show project card](#)

* Results are available for this project. You can click on the link above, and go to "Results" section to view them



Key Action: Cooperation for innovation and the exchange of good practices
Action Type: Capacity Building for youth in ACP countries, Latin America and Asia

Project Title

JAMBO Young Women Empowerment to Improve Quality of Youth Work and Volunteering in EU and Partner Countries



Project Coordinator

Organisation ASSOCIAZIONE LUNARIA

Address VIA BUONARROTI 39 , 00185 ROMA , Extra-Regio NUTS 2 , IT

Project Information

Identifier 554415-EPP-1-2014-1-IT-EPPKA2-CBY-ACPALA

Start Date Oct 1, 2014

End Date Sep 30, 2015

EC Contribution 81,114.98 EUR

Project Summary

The project JAMBO Young Women Empowerment to Improve Quality of Youth Work and Volunteering in EU and Partner Countries, aims at exploring gender issues in different societies, linking the deep-rooted analysis ran in the African countries on gender sensitivity to the participation of young women and men in International Voluntary Service - IVS projects, taking into account their interaction in diverse cultural and social contexts. Furthermore the project has to be considered as a means to enhance women participation in IVS activities by developing concrete tools and working methods to approach gender sensitivity and gender issues through non-formal education approaches. Indeed the project will raise awareness in both the local communities and partners about gender equality as the key-element to social justice and the young citizens' active participation to global development. The project is 12 months long and the associations involved are: Lunaria-Italy, Concordia-France, Grenzenlos-Austria, KVDA-Kenya, UPA-Uganda and TYCEN-Tanzania. All of them are active in the field of International Voluntary Service and they strongly favor the promotion and development of the IVS movement as a tool to promote the values of mutual understanding, respect, active citizenship and social inclusion. The project participants are youth workers and young people: they will actively take part in the feasibility study in Kenya, Uganda, Tanzania; in the international training course in Kenya; in the youth meetings in Kenya, Uganda, Tanzania; in the international training course in Uganda; in the study phase in Kenya, Uganda, Tanzania and in the international training course in Italy. All the activities have in common an horizontal methodology aimed to develop the cooperation and the bottom-up approach, starting from the needs analysis and the work developed by the youth workers and the young people involved in the process. For the entire duration of the project we expect the to employ methodologies based on non-formal education methods stimulating active participation, self-reflection, creativity, 'learning by doing' process. We also expect to build capacity of youth workers in order to favour the participation of young women either proposing new and innovative ideas and initiatives or adapting existing methodologies and tools to more social and environmentally friendly approaches taking into account their local social and economic contexts. The project outcomes will be merged in a tool kit approaching gender equality through non-formal education and underlining the importance of favouring women participation in IVS projects. It will include: the main achievements of the project - methods, tools, good practices and its products - ideas, comments and evaluations by all the actors involved.

Link to project card: [Show project card](#)

* Results are available for this project. You can click on the link above, and go to "Results" section to view them