

# LA DIMENSIONE INTERNAZIONALE NELL'ISTRUZIONE SUPERIORE

## I risultati degli Istituti di Istruzione Superiore italiani

Marcello Scalisi,

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Unione delle Università del Mediterraneo

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# UNIMED - Mediterranean Universities Union: Foundation & offices

**1991:** Establishment of the Mediterranean Universities Union, formed of 24 Universities.

**2015:** Network of **84** Universities of **20** countries in the Euro-Mediterranean region.

**Head Office:** Palazzo Baleani, Rome, Italy

## **Regional Offices:**

An-Najah National University, Nablus, Palestine

University of Salento, Lecce, Italy

Opening Soon: Cairo and Algiers

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## Associated Universities countries

ALBANIA - ALGERIA - CYPRUS - EGYPT- UNITED ARAB  
EMIRATES - FINLAND - JORDAN - GREECE - ITALY -  
LEBANON - LIBYA - MONTENEGRO - MOROCCO -  
OMAN - PALESTINE - PORTUGAL - SYRIA - SPAIN -  
TUNISIA - TURKEY

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# UNIMED main objective

UNIMED aims at promoting,  
in a multidisciplinary perspective,  
interuniversity research and education...

**...in order to contribute to the integration  
process between the two Mediterranean  
shores**

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# UNIMED carries out the following activities in favour of its members

- Improving **intercultural dialogue** between the two shores of the Mediterranean basin
- Promotion of the **international dimension of universities**
- Planning and fund-raising activities
- Support to **mobility of students, researchers and academics** in the Euro-Mediterranean region
- Widening participation in **Open Education**
- Supporting to boost **youth employability** and society development of the partners of the network
- Establishment of **thematic sub-network**, to encourage scientific cooperation in specific fields

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# UNIMED current projects under DG EAC programme

- **TEMPUS: eMEDia** : a bottom-up approach for the design and pilot of a joint Master Course in Cross-Media Journalism - (Tunisia) - Led by UNIMED
- **TEMPUS: PRO-GREEN**: Joint/Dual Professional Graduate Diploma and Professional Degree in Green Technologies (Lebanon and Egypt) - Led by the American University of Beirut
- **TEMPUS: INFOBC: L'INNOVATION DANS LA FORMATION POUR LES BIENS CULTURELS** : un nouveau curriculum euro-méditerranéen pour la préservation de biens culturels - Led by the University of Urbino (Italy)
- **LLP -2013 - PRIDE**: Professionals in Doctoral Education: Supporting skills development to better contribute to an European knowledge society - Led by the University of Vienna

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# UNIMED current projects under DG EAC programme

- **COMMO (KA1-HE):** Cooperation through Mobility in the Mediterranean and Western Balkans (Albania and Montenegro) - Led by UNIMED
- **OpenMED (KA2-CBHE-JP):** Opening-up education in South Mediterranean countries (Egypt, Jordan, Morocco and Palestine) - Led by UNIMED
- **RESUME (KA2-CBHE-SP):** RESeaU Méditerranéen pour l'Employabilité-countries (Lebanon, Morocco and Tunisia) - Led by UNIMED

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# UNIMED current projects under DG EAC programme

- **ENROL (KA2-CBHE-JP):** Empowering and Networking the International Relationships Offices of the Libyan University System (Libya) - Led by Università della Calabria (Italy)
- **ILHAM (KA2-CBHE-JP):** Interuniversity Learning in Higher Education on Advanced land Management (Egypt) - Led by Desertification Research Centre - University of Sassari (Italy)
- **MIMIR (KA2-CBHE-JP):** Modernisation of Institutional Management of Innovation and Research in South Neighbouring Countries (Jordan & Morocco) - Led by University of Barcelona (Spain)
- **EDIPUS (KA2-Strategic Partnership):** European Digital Portfolio for University Students - Led by European Association of Erasmus Coordinators (EAEC), Cyprus

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European  
Commission

## Erasmus+ - Capacity Building – 2015 call

	Number of applications	Number of projects selected	Budget in M€
At Global level	515	140	122.26
Southern Mediterranean countries	143	<b>40</b>	<b>36.15</b>
South Med countries share	27,7 %	28,5 %	29,5 %

Education  
and Culture



## Capacity building projects overview

- 15 projects coordinated by South Med countries (EG, IL, JO, LB, MO, PS)
- 33 joint projects / 7 structural projects (DZ, MO, LB, JO, TU)
- Only 3 projects having a **mobility strand** – **Underused !**
- 4 **interregion projects** (GE, UA, RU, KZ, AM)



## Examples of selected projects

Supporting the elaboration of a NQF in Jordan  
Using mobile technologies for disadvantaged groups  
Improving teacher education  
Development of vocational training centers.....

Doctoral education in software engineering  
Curriculum on gender studies  
Master on vegetal biotechnologies  
Master in health informatics.....





## Conclusive messages

- Attend **national information days** (both in Europe and South Med countries)
- Use your **national relays**: National Erasmus+ Offices and European National Agencies
- Don't forget **Jean Monnet Action and Marie Skłodowska Curie Action** (under-used in South Med countries)

# Capacity building of Higher Education 2015: from ideas to projects 1

## UNIMED Projects submitted and approved



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# Capacity building of Higher Education 2015: from ideas to projects 2

## UNIMED Projects submitted and NOT approved



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# Capacity building of Higher Education 2015: from ideas to projects 3

## In summary ...

Projects on Transversal Topics



OpenMed  
Resumé  
Dire-MED

Projects of Support and  
Cooperation for Libya



MAJLIS  
ENROL

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# Capacity building of Higher Education 2015:

## Needs Analysis

- ❑ Questionnaire, Survey, interviews with partners
- ❑ Direct contributions from partners
- ❑ Data analysis and literature from EU & international sources



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# Capacity building of Higher Education 2015: Project proposal writing

- ❑ Main writer of the project proposal
- ❑ Contribution from the partners
- ❑ General objective and specific objectives



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# Capacity building of Higher Education 2015:

## Project proposal writing : Wide objectives and specific objectives

### Example from OpenMed project

#### Wider Objective

Widening participation and pilot of Open Educational Resources (OER), practices and strategies as a tool for the modernisation, accessibility and internationalization at home of HEIs in Morocco, Palestine and Egypt and Jordan.

#### Specific Objectives

- ❑ Raise awareness and widen HEI participation in open educational practices and resources;
- ❑ Define the OER Agenda for the re-use of OER at HE institutional level;
- ❑ Define mid-term strategic roadmaps for the implementation of the OER Agenda at local-institutional level according to the local, cultural and institutional needs and strategies;
- ❑ Teach university teachers how to use and reuse OER in a pedagogically-rich context and improve their digital competences;
- ❑ Pilot start-up open educational practices and offer to students flexible and up to date open contents and learning paths, with a linkage to the international community and the needs of the job market

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