



Erasmus+

TCA cross-sectorial contact seminar

“Development of competences of Education & Training professionals and youth workers supporting work-based learning experiences”

Rome, 23 – 25 november 2015

Erasmus+

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Erasmus+

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*the EU Programme in the fields of education,
training, youth and sport for 2014-2020*



A single
integrated
programme

Covering all
education, training
and **youth** sectors in a
holistic manner

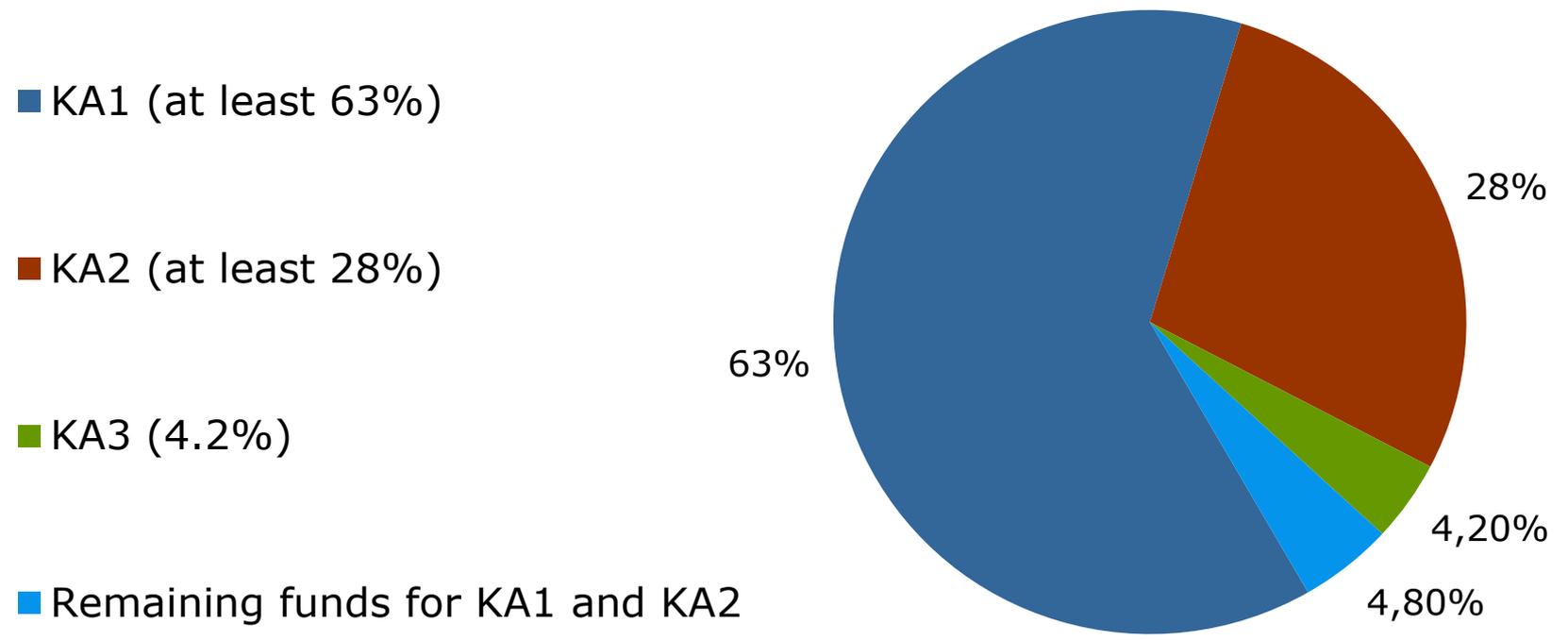
adding **sport**

Seeking to achieve
greater **systemic**
impact

Erasmus+: 3 Key Actions

Learning mobility of individuals (KA1)	Cooperation for innovation and exchange of good practices (KA2)	Support for policy reform (KA3)
<ul style="list-style-type: none">• Mobility projects in the field of education, training and youth (Staff and students/learners/young mobility)• Large scale EVS events• Erasmus Mundus Joint Master Degrees• Erasmus+ Master Loans	<ul style="list-style-type: none">• Strategic Partnerships in the field of education, training and youth• Knowledge Alliances• Sector Skills Alliances• IT-Platforms: e-Twinning, Epale, Youth Portal• Capacity Building in the field of HE and in the field of youth	<ul style="list-style-type: none">• Knowledge in the fields of education, training and youth• Initiatives for policy innovation• Support to European policy tools• Cooperation with international organisations• Stakeholder dialogue

Erasmus+ budget by Key Action 2014-2020



Erasmus+ - Eligible countries

PROGRAMME COUNTRIES

can fully take part in all the Actions of the Erasmus+ Programme

Member States of the European Union			
Belgium	Greece	Lithuania	Portugal
Bulgaria	Spain	Luxembourg	Romania
Czech Republic	France	Hungary	Slovenia
Denmark	Croatia	Malta	Slovakia
Germany	Italy	Netherlands	Finland
Estonia	Cyprus	Austria	Sweden
Ireland	Latvia	Poland	United Kingdom

Non UE Programme Countries	
Former Yugoslav Republic of Macedonia	Iceland
Turkey	Liechtenstein
	Norway

Erasmus+ - Eligible countries

PARTNER COUNTRIES

can take part in certain Actions of the Programme, subject to specific criteria or conditions (consult Part B of Erasmus+ Guide)

Partner Countries neighbouring the Ue			
Western Balkans	Eastern Partnership countries	South Mediterranean countries	Russian Federation
Albania Bosnia and Herzegovina Kosovo Montenegro Serbia	Armenia Azerbaijan Belarus Georgia Moldova Territory of Ukraine as recognised by international law	Algeria Egypt Israel Jordan Lebanon Libya Morocco Palestine Syria Tunisia	Territory of Russia as recognised by international law

OTHER PARTNER COUNTRIES

Erasmus+

KA2 Strategic Partnerships

AIMS and OBJECTIVES: 2 types of Strategic Partnerships

News
2016!!

Strategic Partnerships supporting EXCHANGE OF GOOD PRACTICES

- develop and reinforce **networks**, increase their capacity to operate at transnational level, **share ideas, practices and methods**
- results and activities co-financed through the budget for project management and implementation
- **NOT** for Higher Edu sector

Strategic Partnerships supporting INNOVATION

- develop **innovative outputs**, and/or engage into intensive **dissemination** and **exploitation activities** of existing and newly produced products or innovative ideas
- Specific budget for **Intellectual Outputs** and **Multiplier Events**
- open to **all fields** of education, training and youth

EU Priorities

Strategic Partnerships **must** address either:

- **at least one horizontal priority** or
- **at least one specific priority** relevant to the field of education, training or youth

Strategic Partnerships **are cross-sectorial when:**

- address **at least one horizontal priority**

OR

- **at least two priorities** that are **specific to two different fields**

EU Priorities

HORIZONTAL PRIORITIES

- Improve achievement in relevant and high-level **basic and transversal competences** in a lifelong learning perspective, through formal or non-formal education and training
- **Inclusive education, training and youth**: in line with the *Paris Declaration*, priority will be given to **actions addressing diversity in** (formal and non-formal) **education and training**, developing social, civic, intercultural competences and media literacy, **combating** discrimination and segregation, tackling bullying, reducing disparities in learning outcomes affecting learners with disadvantaged backgrounds in particular through innovative integrated approaches
- **Open and innovative education, training and youth work**, embedded in the **digital era**

EU Priorities

HORIZONTAL PRIORITIES

- **Educators:** priority will be given to actions that strengthen the recruitment, selection and induction of the best and most suitable candidates for the teaching profession as well as to actions supporting **continuing professional development of educators (such as teachers, professors, tutors, mentors, etc.) and youth workers**, especially on dealing with an increasing diversity of learners, early school leaving, learners with disadvantaged backgrounds (including refugees, asylum seekers and migrants), **work-based learning**, digital competences and innovative pedagogies
- **Transparency and recognition of skills and qualifications** to facilitate learning, employability and labour mobility
- Sustainable **investment, performance** and **efficiency in education and training**

EU Priorities

FIELD-SPECIFIC PRIORITIES: HIGHER EDUCATION

- As outlined in the 2011 EU Modernisation Agenda: **increasing attainment levels**; improving the quality and **relevance of higher education**; **strengthening quality through mobility and cross-border cooperation**; **making the knowledge triangle work**, including by inter-disciplinary cooperation; **improving governance and funding**
- As outlined in the 2013 Communication on Opening up Education: promoting the **development of new modes of delivery, exploiting and responding to new technologies in learning and teaching**

EU Priorities

FIELD-SPECIFIC PRIORITIES: VET

Promoting **work-based learning** in all its forms, **with special attention to apprenticeship-type training**, by involving social partners, companies and VET providers, as well as stimulating innovation and entrepreneurship.

INDIRE and ISFOL Erasmus+ National Agencies are members of the **NetWBL Network of NAs** focused on the promotion of work-based learning and on the strengthening of WBL elements, and in particular of apprenticeship, in existing VET and Higher Education pathways

www.net-wbl.eu

The network activities realised a **WBL toolbox** www.wbl-toolkit.eu a web platform that allows users to share knowledge on work-based learning issues and to further exploit the WBL tools developed by LLP and Erasmus+ projects

EU Priorities

FIELD-SPECIFIC PRIORITIES: VET

- Further **developing quality assurance mechanisms in VET**, in line with EQAVET recommendation, and establishing continuous information and feedback loops to I-VET and C-VET systems, based on learning outcomes as part of quality assurance systems
- Further **strengthening key competences in VET curricula** and providing more effective opportunities to acquire or develop those skills through I-VET and C-VET
- Enhancing **access to training and qualifications for all through C-VET**, in a life-long learning perspective, notably by increasing the quality, supply and accessibility of C-VET, validation of non-formal and informal learning, **promoting work-place learning in companies** for the working population, providing for efficient and integrated guidance services and flexible and permeable learning pathways

EU Priorities

FIELD-SPECIFIC PRIORITIES: YOUTH

Promoting **high-quality youth work**, through:

- **foster the inclusion and employability of young people with fewer opportunities** (including NEETs)
- **promote intercultural dialogue** and **strengthen knowledge and acceptance of diversity** in society
- support youth workers in developing and sharing effective methods in reaching out to marginalised young people, refugees, asylum seekers and migrants, and in preventing racism and intolerance among youth
- **internationalise youth work** and open it up to cross-sectorial cooperation allowing greater permeability across all fields of actions concerning young people
- **professionalise youth workers**, developing their competences, setting quality standards, ethical and professional codes; reinforce links between policy, research and practice
- **promote better knowledge, recognition and validation of youth work and non-formal learning** at European, national, regional and local levels

EU Priorities

FIELD-SPECIFIC PRIORITIES: YOUTH

Promoting empowerment, open it to cross-sectorial cooperation allowing greater **permeability across all fields of actions concerning young people**, with a special focus on access to **rights, autonomy, participation** - including e-participation - and the **active citizenship of young people** notably those at risk of social exclusion, through projects that:

- **broaden and deepen political and social participation of young people** at local, regional, national, European or global level
- **promote diversity, intercultural and inter-religious dialogue, common values of freedom, tolerance and respect of human rights**; enhance critical thinking and media literacy of young people; strengthen their sense of initiative notably in the social field
- **enable young people to connect with, express their opinions to and influence elected policy-makers, public administrations, interest groups, civil society organisations**, or individual citizens within any of the political or social processes affecting their lives

EU Priorities

FIELD-SPECIFIC PRIORITIES: YOUTH

Promoting **entrepreneurship education** and **social entrepreneurship** among young people

Priority will be placed on projects in the form of **transnational youth initiative** that allow groups of young people to put ideas into practice, including through social enterprises, tackling challenges and problems identified within their communities

Who can take part in a Strategic Partnership?

organisations established in **Programme Countries**

organisations from **Partner Countries:**

ONLY as partners (not as applicants)

ONLY if their participation brings an **essential added value to the project**

Duration of project

SP in the **higher education** field: between **24** and **36** months

SP in the **VET** field: between **12** and **36** months

SP in the **youth field**: between **6** and **36** months

Number and profile of participating organisations

minimum **3** organisations
from **3** different **Programme Countries**

There is **no maximum number of partners**.
However, the budget for the management costs is
capped (and equivalent to 10 partners)

ONLY Strategic Partnerships in the **youth field**
may involve **2** organisations from minimum **2**
Programme Countries

Mobility Activities

Eligible Transnational training, teaching or learning activities

in so far as they bring added value in the achievement of the project's objectives

TYPE OF ACTIVITY:	SECTOR:
Blended mobility of learners	All fields
Short-term exchanges of groups of pupils	School education
Intensive Study Programmes	Higher education
Long-term study mobility of pupils	School education
Long-term teaching or training assignments	Higher education, VET, School and Adult education
Long-term mobility of youth workers	Youth
Short-term joint staff training events	All fields

For ALL SP!!

Budget

Item	Eligible cost	Amount
<p>Project management and implementation Contribution to unit costs</p>	<p>Project management (e.g. planning, finances, coordination and communication between partners, etc.); small scale learning/teaching/training materials, tools, approaches etc. Virtual cooperation and local project activities (e.g. class-room project work with learners, youth work activities, organisation and mentoring of embedded learning/training activities, etc.); information, promotion and dissemination (e.g. brochures, leaflets, web information, etc.). Costs linked to the implementation of transnational youth initiatives.</p>	<p>Coordinator: 500 EUR per month</p> <p>Partner: 250 EUR per organisation per month</p> <p>Maximum 2750 EUR per month</p>
<p>Transnational project meetings Contribution to unit costs</p>	<p>Participation in meetings between project partners and hosted by one of the participating organisations for implementation and coordination purposes. Contribution to travel and subsistence costs</p>	<p>For travel distances between 100 and 1999KM: 575 EUR per participant per meeting</p> <p>For travel distances of 2000 KM or more: 760 EUR per participant per meeting</p>

Budget

For ALL SP!!

Item	Eligible cost	Amount
Exceptional costs Real costs	Contribution to real costs related to subcontracting or purchase of goods and services . Costs for providing a financial guarantee , if the National Agency asks for it.	75% of eligible costs Maximum of 50.000 EUR per project (excluding costs for providing a financial guarantee)
Special needs support Real costs	Additional costs directly related to participants with disabilities	100% of eligible costs

Additional funding for Strategic Partnerships supporting **INNOVATION**

Budget

Item	Eligible cost	Amount
<p>Intellectual outputs Contribution to unit costs</p>	<p>Intellectual outputs = innovative, consistent deliverables of the project (such as curricula, pedagogical and youth work materials, open educational resources (OER), IT tools, analyses, studies, peer-learning methods, etc.)</p> <p>Staff costs of the participating organisations</p>	<p>Amounts depending on the country and the profile of the staff involved (manager, teacher/trainer/researcher/youth worker, technician, Administrative staff)</p> <p>See tables A and B on the Guide</p>
<p>Multiplier events Contribution to unit costs</p>	<p>Contribution to the costs linked to national and transnational conferences, seminars, events sharing and disseminating the intellectual outputs realised by the project (excluding costs for travel and subsistence of representatives of participating organisations involved in the project).</p>	<p>100 EUR per local participant</p> <p>200 EUR per international participant (i.e. participants from other countries)</p> <p>Maximum 30 000 EUR per project</p>

for transnational training, teaching and learning activities within the SP (optional funding)

Funding rules for transnational training, teaching and learning activities

Item	Eligible cost	Amount
<p>Travel Contribution to unit costs</p>	<p>Contribution to the travel costs of participants, including accompanying persons, from their place of origin to the venue of the activity and return</p>	<p>For travel distances between 100 and 1 999KM: 275 EUR per participant</p> <p>For travel distances of 2 000KM or more: 360 EUR per participant</p>
<p>Individual support Contribution to unit costs</p>	<p>Unit cost per day covering the subsistence of participants, including accompanying persons, during the activity</p>	<p>According to the Type of mobility, the Duration and the Country where the activity takes place</p> <p>See table C on the Guide</p>

for transnational training, teaching and learning activities within the SP (optional funding)

Budget

Item	Eligible cost	Amount
Linguistic support Contribution to unit costs	Only for activities lasting between 2 and 12 months :	150 EUR per participant needing linguistic support
Exceptional costs Real costs	Expensive travel costs of participants from outermost regions and Overseas Countries and Territories	Expensive travel costs: maximum up to 80% of eligible costs

Award Criteria

Relevance of the project (maximum 30 points)

The relevance of the proposal to:

- the **objectives** and the **priorities** of the Action

The extent to which:

- the proposal is based on a genuine and adequate **needs analysis**
- the objectives are **clearly defined, realistic, relevant**
- the proposal is suitable of realising **synergies** between different fields
- the proposal is **innovative and/or complementary** to other initiatives
- the proposal brings **added value** at EU level

Award Criteria

Quality of the project design and implementation (max 20 points)

- The clarity, completeness and quality of the **work programme**
- The **consistency** between project objectives and activities proposed;
- The quality and feasibility of the **methodology** proposed;
- The existence and relevance of **quality control measures**
- The extent to which the project is **cost-effective**

If the project plans training, teaching or learning activities:

The extent to which these activities are **appropriate** to the project's aims and involve the appropriate number of participants

The quality of arrangements for the **recognition** and validation of participants' learning outcomes

Award Criteria

Quality of the project team and the cooperation arrangements (max 20 points)

- the project involves an **appropriate mix** of complementary organisations
- the distribution of **responsibilities** for the commitment all organisations
- if relevant, participation of organisations from **different fields** of education, training, youth and other socio-economic sectors
- the project involves **newcomers** to the Action
- the existence of effective mechanisms for **coordination and communication**

if applicable, the extent to which the involvement of a participating organisation from a **Partner Country** brings an essential added value to the project (if this condition is not fulfilled, the project will not be considered for selection).

Award Criteria

Impact and dissemination (max 30 points)

- The quality of measures for **evaluating the outcomes** of the project
- The potential **impact** of the project
- The quality of the **dissemination plan**: the appropriateness and quality of measures aimed at sharing the outcomes of the project within and out-side the participating organisations
- If relevant, the extent to which the proposal describes how the materials, documents and media produced will be made freely available and pro-moted through **open licences**
- The quality of the plans for ensuring the **sustainability** of the project

When to Apply

- Strategic Partnerships in the **Higher Education** field, **VET** field:

31 March 2016 at 12:00 for projects starting between 1 Sept. and 31 Dec. 2015

- Strategic Partnerships in the **youth** field:

2 February 2016 at 12:00 for projects starting between 1 June and 30 Sept. 2015

26 April 2016 at 12:00 for projects starting between 1 Sept. and 31 Jan. 2015

4 October 2016 at 12:00 for projects starting between 1 Feb. and 31 May 2016

How to apply?

Create an ECAS account

<https://webgate.ec.europa.eu/cas/eim/external/register.cgi>

Register the organization in the Participant Portal and receive a Participant Identification Code (PIC) and prove legal status and financial capacity (upload the Legal Entity form and the Financial Identification form)

<http://ec.europa.eu/education/participants/portal/desktop/en/organisations/register.html>

The Coordinator: Fill in and Submit the apposite on-line eform , available on websites of National Agencies and EC)

<http://www.erasmusplus.it/partecipa/>

http://ec.europa.eu/programmes/erasmus-plus/index_en.htm

