

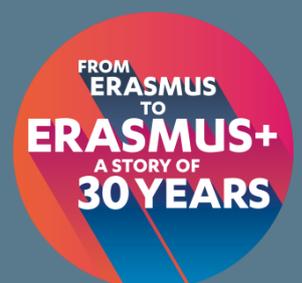


European
Commission



Language learning

A collection of innovative and inspiring resources
Explore. Learn. Share. - 2017



Education and
Training

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edited by

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Table of Contents

Table of Contents	5
Introduction	7
Additional resources.....	7
Language learning and work	8
ALL4WELL – Accessible language learning for the wellness sector	8
VOCAL – Medical – Vocationally Oriented Culture and Language in the medical emergency sector	9
Language e-learning tool for vocations – share the standards	10
e-TALIA – Innovative training approach in languages and intercultural awareness for the hospitality and leisure sectors	11
LeTS Go	12
TOOLS FOR SKILLS - Tools for integrated training of language and ECVET-defined vocational skills in mechanised forestry	13
Enjoy language within tourism.....	14
Addressing specific needs and groups.....	15
TEDS – Teaching English to Deaf Students	15
EVEIL - Innovating pedagogical approaches for the early development of visually impaired children involving their parents.....	16
ICTBELL – ICT content-integrated online Business English language learning for adult dyslexics	17
SignMedia	18
SignMedia SMART.....	19
InMeta 55+ – Innovative methods for increasing effectiveness of teaching English to students aged 55+	20
DELFI – Development of European Languages for Immigrants.....	21
ACUME – Advancing cross-cultural mediation.....	22
Meet the Need – vocational teaching material for the integration of migrants into the labour market	23
Speakeasy.....	24
Clarity	25
Love Language and More!	26
Boys’ reading.....	27
Language learning and intercultural education.....	28
Learning Arabic language for approaching Arab countries to increase business and mutual understanding	28
Te-Le-Hu –Teach and learn Hungarian.....	29
Art and Science – The best ambassadors of national values within Europe	30
e-Bridge 2 VET Mobility – e-Learning and m-Learning of European languages and intercultural skills for VET students and young apprentices	31
YELL – Young Europeans Love Languages 2.....	32
Language learning through ICT and web-based games	33
Multimedia e-platform for the democratic learning of foreign languages.....	33
iTongue – Our Multilingual Future!	34
MuViT– Multiliteracy Virtual	35
POOLS – Producing Open Online Learning Systems 3.....	36
POOLS-2 – Producing Open Online Learning Systems – 2	37
POOLS-M – Communicative language teaching methods.....	38
Methods for teaching foreign languages	39
Ways of attracting adults to keep learning.....	40
BABELIUM – An innovative ICT-based learning methodology and content for second-language oral expression practice	41
SHOPLANG 2.0 – The shopping language game.....	42

POOLS-T – Producing Open Online Learning System – Tools	43
CLIL –Tools for Content and Language Integrated Learning language teachers	44
Destrezas y CLIL sobre el escenario	45
Clii4U – CLIL implementation with pools of resources for teachers, students and pupils	46

Introduction

The **Language Learning** publication promotes interesting and innovative ideas emerging from EU-funded projects to help inspire teachers, non-governmental organisations, project applicants and policymakers across Europe to develop their professional practice. It offers a number of useful resources including teaching materials, as well as creative approaches to teaching and promoting language learning. The compendium has been structured under the following headings, which reflect how the resources can be used:

- Chapter 1 – Language learning and work (projects which target specific economic sectors or language for work/employability);
- Chapter 2 – Addressing specific needs and groups (projects targeting specific target groups such as migrants, elderly people, people with special educational needs, young boys etc.);
- Chapter 3 – Language learning and intercultural education (projects promoting intercultural education, diversity, citizenship and intercultural understanding);
- Chapter 4 – Language learning through ICT and web-based games (projects based on ICT tools, methods and web-based games or solutions; this chapter also includes Content and Language Integrated Learning methodologies).

Additional resources

If you are interested in the topic of Language teaching and learning, you may also be interested in the following resources:

- European Commission web pages on the European policy regarding language teaching and learning (http://ec.europa.eu/education/policy/multilingualism_en)
- The European Language Label database showing other innovative language teaching projects that have been awarded the European Language Label (http://ec.europa.eu/education/initiatives/language-label_en)
- The School Education Gateway, a European platform for anyone interested in school education, includes a thematic section on Language learning (http://www.schooleducationgateway.eu/en/pub/theme_pages/language_learning.htm).
- EPALe, the e-Platform for Adult Learning in Europe also includes a thematic section on Languages (<https://ec.europa.eu/epale/en/themes/languages>), with many news, blog posts and resources related to teaching languages to adults.

Language learning and work

ALL4WELL – Accessible language learning for the wellness sector

Summary

The 'ALL4WELL' project provided a job-oriented English course to visually impaired masseurs and wellness professionals. Specifically, it aimed to transfer and adapt the computer-based English Language Learning for Visually Impaired Students (ELLVIS) language course to the needs and requirements of German, Italian and Romanian learners working in the wellness sector.

Main Outputs

Title of product	Description	Format	Language
ALL4WELL English Course software	Computer-based language course designed for blind and visually impaired people with a focus on listening and speaking skills. The course includes sound packages for German-speaking, Italian-speaking and Romanian-speaking learners (instructions, grammar explanations, cultural information)	Various	DE, EN, IT, RO
All4Well course script	Describes structure, elements, learning goals and methods of the project. A teacher can adapt the All4Well course to the needs of learners by changing the media files or editing the script files (or creating new ones)	PDF	EN
Technical manual	Documents to support teachers to use All4Well modules, including technical instructions and recommendations for the classroom	PDF	EN
Qualifications Framework Needs Analysis Report	Summarises findings and conclusions of a survey of teachers and blind and visually impaired people working or preparing to work in the wellness field	PDF	EN
Wellness and Visually Impaired Professionals in Italy: National Report	Contains an overview of the Italian situation of visually impaired people working in the wellness sector, with an attached overview of different European countries	PDF	EN

Coordinator: Unione Italiana Ciechi Ed Ipovententi Firenze (IT)

Countries: AT, DE, IT, RO

Web resources: www.all4well.org

Funding type: Leonardo da Vinci Transfer of Innovation

Dates: 2013–2015

VOCAL – Medical – Vocationally Oriented Culture and Language in the medical emergency sector

Summary

The project developed training materials to support language and intercultural communication in the healthcare sector. The target groups for these materials were in-hospital emergency services, ambulance service and rapid response teams, general practitioners (GP) and other healthcare specialists. It also created a series of online modules in nine languages, based on the format of a previous VOCAL project, which can be accessed through mobile phone applications.

Main Outputs

Title of product	Description	Format	Language
Mobile app	A medical tool to assist healthcare providers – can be used to collect medical information from non-native speaking patients attending emergency health care or GPs	PDF (User Manual) Website	Arabic, BE, BG, DE, EN, LT, PL, SI, SK, TR
Users guide	Guide to programme	PDF	BE, BG, DE, EN, LT, PL, SI, SK, TR
Learning modules	Five modules related to handling different medical situations as well as social/intercultural awareness training	Website	BE, BG, DE, EN, LT, PL, SI, SK, TR

Coordinator: Institute of Technology Tralee (IE)

Countries: BE, BG, DE, IE, PL, SI, SK, TR, UK

Web resources: www.vocal-medical.eu

Funding type: Leonardo da Vinci Transfer of Innovation

Dates: 2013–2015

Language e-learning tool for vocations – share the standards

Summary

The project aimed to work out an effective model for teaching vocational languages, and to develop innovative approaches to vocational language learning, including the creation of tools and techniques to facilitate the process (e.g. e-learning tool).

The project developed the following courses:

- English language course for psychologists based on the Language Competence Framework of Reference for the Vocations (LCFRV);
- A language course in English and Italian for organic food, gastronomy and graphic and design based on the LCFRV;
- A language course for footwear (English and Portuguese version).

The courses have been commercialised hence there is no access to these courses. However, the manual and training materials on how to develop e-learning approaches can be accessed from the site.

Main Outputs

Title of product	Description	Format	Language
LCCTV Manual	Manual detailing the description of language levels and teaching methodologies for vocations	PDF	EL, IT, PL, PT
Teacher training set	Training material on how to use the e-learning platform when teaching vocational courses	PDF Word	PT

Coordinator: Globalnet sp. z o.o. (PL)

Countries: EL, IT, PL, PT

Web resources: <http://www.adam-europe.eu/adam/project/view.htm?prj=8870&page=PRODUCTS#.WCGjLy2LSht>

Funding type: Leonardo da Vinci Transfer of Innovation

Dates: 2011–2013

e-TALIA – Innovative training approach in languages and intercultural awareness for the hospitality and leisure sectors

Summary

The project developed courses and a flexible approach to teaching English and German to employees in small and medium enterprises (SMEs) in the hospitality and leisure sectors. It also developed an innovative training model and resources for blended e-learning using a variety of learning tools. One of the outcomes was a flexible accreditation procedure (CPD certificates) which could be adapted to different national contexts.

Main Outputs

Title of product	Description	Format	Language
Mapping Report	Details the language and intercultural needs of SMEs in the hospitality and leisure sectors across five European countries	Word	DE, EN, ES, PL
Language and intercultural awareness curricula	Curricula for two courses, English and German, including the relevant intercultural awareness needs highlighted in the mapping report	PDF	DE, EN, ES, PL
Blended e-learning courses	Learning materials for online training and supporting in-class sessions for courses from A1 to A2 Level	Various	DE, EN, ES, PL
Course certificates	Certificates for attendance and achievement	PDF	EN
Innovative blended e-learning template (TOI)	E-learning template incorporating open-source e-learning tools	PDF	EN

Coordinator: Coventry University (UK)

Countries: BE, DE, ES, IT, PL, UK

Web resources: <http://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details-page/?nodeRef=workspace://SpacesStore/c71549c9-df82-4619-b8d0-579e303d81d5>

Funding type: Leonardo da Vinci Transfer of Innovation

Dates: 2010–2013

LeTS Go

Summary

The 'LeTS Go' project aimed to provide language trainers and teachers who work in the professional training sector the skills to identify, evaluate and select the best e-learning products and methodologies for the teaching and learning of foreign languages in a professional context. The project also supported them to create their own courses. Activities included upgrading and expanding products and services available on the LeTS portal, and the organisation of training courses for teachers and trainers on the application of e-learning in language teaching.

It is not possible to directly access these products. However, the project website has a detailed outline of how these courses were structured. It also includes a list of useful course and learning management software systems that can be used by other institutions to develop their own courses.

Main Outputs

Title of product	Description	Target group	Format	Language
Ready-to-use kit	A list of course and learning management software systems	Teachers (all sectors)	Website	EN

Coordinator: Istituto di Istruzione Superiore Leonardo da Vinci (IT)

Countries: DE, ES, IT, PL, RO

Web resources: www.leonardo-lets.net

Funding type: Leonardo da Vinci Transfer of Innovation

Dates: 2011–2014

TOOLS FOR SKILLS - Tools for integrated training of language and ECVET-defined vocational skills in mechanised forestry

Summary

The project aimed to increase the level of professional and language skills amongst European forest machine operators, helping to facilitate communication between workers in different countries and offering learning material for the training of machine operators. It was based on the work of two previous Leonardo projects.

Main outputs

Title of product	Description	Format	Language
Multilingual glossary	Glossary containing 3000 terms in 16 languages on technical forestry to assist forest harvesting operators to communicate across different countries. Also, it helps non-native speakers of English to understand English forest machine manuals and parts catalogues	Website	Multiple
Integrated learning material for online training	Comprehensive questions for self-testing and case studies to develop professional skills, as well as development of language skills for non-native English speakers	Website	EN
Teachers manual	Details how to use learning material in a teaching situation, where interdisciplinary team-teaching methods are applied	PDF	EN

Coordinator: Stora Segerstad och Värnamo Naturbruksgymnasium (SE)

Countries: BG, DE, SE, SK, UK

Web resources: www.toolsforskills.eu

Funding type: Leonardo da Vinci Transfer of Innovation

Dates: 2012–2014

Enjoy language within tourism

Summary

The overall objective of the project was to increase the interest in, and uptake of, foreign languages, of young males working in the tourism sector. The project developed a foreign language training course that reflected the personal preferences and interests of the target group in order to engage participants and increase their motivation to participate in foreign language learning. The products created by the project promote the use of informal learning situations and activities, and active learning methods closely related to the tourism industry. The course was tested with teachers and tourism entrepreneurs and can be repurposed by other learning providers and employers.

Main outputs

Title of product	Description	Format	Language
Methodological toolbox	Booklet containing ideas for developing exercises and class content which help to encourage students to learn a foreign language. The tools can also be used to motivate language learners	PDF	EN
Handbook for teachers and trainers	Booklet that advises teachers and trainers on how to motivate people to learn a foreign language	PDF	EN
Online learning resources	Links to a range of multilingual tourism-related vocabulary, as well as worksheets and role play cards that can be used to teach foreign languages	Website	BG, DE, EL, FI, SE, UK

Coordinator: Folkuniversitetet Kursverksamheten vid Lunds Universitetet (SE)

Countries: AT, BG, EL, FI, SE

Web resources: <http://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details-page/?nodeRef=workspace://SpacesStore/de8a676e-8138-48c8-8c8b-12fb605bbd76>

Funding type: Leonardo da Vinci Transfer of Innovation

Dates: 2011–2013

Addressing specific needs and groups

TEDS – Teaching English to Deaf Students

Summary

The project aimed to develop a more efficient strategy for teaching English to deaf and hearing-impaired students in order to improve the English language teaching skills of teachers, and other support workers who teach this particular group. The project also aimed to adapt the Common European Framework of Reference for Languages (CEFR) Level A1 for students with a hearing impairment.

Main Outputs

Title of product	Description	Target group	Format	Language
TEDS manual	Contains an overview of challenges faced by deaf students, advice and recommendations on how to effectively teach deaf students, information on assessment techniques, as well as comments from experienced teachers	Teachers, specialised teachers, pedagogues, communication support workers and psychologists	PDF	EN

Coordinator: Základná škola pre žiakov so sluchovým postihnutím internátna Vliama Gaňu (SK)

Countries: FR, PL, RO, SK

Web resources: <http://zsispkremnica.edupage.org>

Funding type: Comenius Multilateral School Partnerships

Dates: 2013–2016

EVEIL - Innovating pedagogical approaches for the early development of visually impaired children involving their parents

Summary

This project was a research action developed by the French Federation of the Blind and Partially Sighted to support the promotion of writing, language development and the representation of young blind and partially sighted children. It developed innovative pedagogical approaches for the early development of visually impaired children, also involving their parents. It aimed to disseminate methodologies and tools developed in France linked to these approaches to project partners, these tools were adapted to different country contexts of the partners involved in the project.

Main outputs

Title of product	Description	Format	Language
Pedagogical workshop reports	Reports on different workshops delivered under the project and the tools involved in delivery	PDF	EN
Report – Practices in the Development of Listening and Pre-Literacy in Preschool Children with Visual Disabilities	Report on the findings of questionnaires distributed to each project partner presenting best practices on educational policy on preschool education	Word	EN
Video on reading to blind or partially sighted children	Short video on the story of 'The Three Little Pigs', explaining how to make reading a more sensory experience for children as well as a video on Braille	Video	DE, EN

Coordinator: Fédération des Aveugles et Handicapés Visuels de France (FR)

Countries: CZ, DE, FR, IE, RO, SK

Web resources: www.comenius-eveil.eu

Funding type: Comenius Multilateral Networks

Dates: 2009–2011

ICTBELL – ICT content-integrated online Business English language learning for adult dyslexics

Summary

People with dyslexia have problems reading and writing in their first language and are often excluded from lessons in their second language due to assumptions about their learning abilities. The ICTBELL project created specially designed English language learning ICT-based integrated content and a virtual learning environment (VLE) for learners with dyslexia who experience problems with language learning. The VLE included integrated e-learning content and online tutoring sessions. Outcomes included ICT-integrated Business English language learning electronic content (e-content), an online tutoring handbook for trainers and an open-source VLE, with the aim of integrating new technology into the language learning process. The Learning Needs questionnaires are the only products available online.

Main outputs

Title of product	Description	Format	Language
Learning Needs questionnaires and analysis	Report on the study of learning needs of people with dyslexia	PDF	EN
Learning Needs Questionnaire (students)	Short questionnaire on language learning, including self-assessment of degree of dyslexia and main challenges when a learning a foreign language	PDF	EN
Questionnaire (trainers)	Short questionnaire on issues associated with learning a foreign language	PDF	EN

Coordinator: ONECO – Organización para la Educación Comunitaria S.L. (ES)

Countries: BG, DE, ES, HU, IT

Web resources: <http://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details-page/?nodeRef=workspace://SpacesStore/a5812dfe-525a-4664-942c-af7222c39df5>

Funding type: Leonardo da Vinci Transfer of Innovation

Dates: 2008–2010

SignMedia

Summary

This project aimed to support deaf graduates and professionals to enter the world of media production by developing an online resource to help develop their English language skills. The online learning tool includes written exercises in English which are taught through the sign language of each partner country. These written exercises combined sign language with video, animation and game activities.

Main outputs

Title of product	Description	Format	Language
SignMedia Progress Report	Outlines project approach and objectives, followed by outcomes and results, future plans and ways in which the project contributes to EU policies	PDF	EN
SignMedia Learning Tool	A screenshot tour of the SignMedia tool developed	Website	DE, EN, IT, SE

Coordinator: University of Wolverhampton (UK)

Countries: AT, IT, SE, UK

Web resources: www.signmedia.tv

Funding type: Leonardo da Vinci Development of Innovation

Dates: 2010–2012

SignMedia SMART

Summary

The 'SignMedia SMART' project aimed to break down barriers that deaf media professionals face by developing an innovative mobile resource to support their career development. It builds on the success of the 'SignMedia' project (2012 finalist in the MEDEA awards) – an online sign language resource that teaches English to deaf media professionals.

It created innovative technologies for deaf media professionals to enable them to use free language tools in British, Austrian, Italian and Swedish sign languages. The mobile resource was designed primarily for deaf media professionals. However, it can also benefit deaf media students and other sign language users who wish to develop their written English at an intermediate level.

Main outputs

Title of product	Description	Format	Language
Online learning tool	Course modules on how to teach English to students who use sign language	Website	AT, EN, IT, SE
Glossary	A--Z index of words used in sign language. It also contains videos of key situations that the target group may encounter	Website	AT, EN, IT, SE

Coordinator: University of Wolverhampton (UK)

Countries: AT, IT, SE, UK

Web resources: www.signmedia.eu

Funding type: Leonardo da Vinci Transfer of Innovation

Dates: 2013–2016

InMete 55+ – Innovative methods for increasing effectiveness of teaching English to students aged 55+

Summary

The project aimed to address some of the difficulties associated with teaching English to older students. Recognising a shortage of didactic materials which would support teachers in their work with learners over the age of 55, the project created materials which could be used during English lessons to increase the cognitive functions of elderly learners. The aim was to create emotionally engaging, motivating and multisensory learning experiences for older learners. The material was developed through well-structured research and discussions with project partners.

Main Outputs

Title of product	Description	Format	Language
Resources pack of materials, ideas and guidelines for English teachers	Materials, ideas and guidelines for delivering English lessons to elderly learners. There are also some general tips for teachers of English who plan to work with learners aged 55+	E- publication CD	EN
Lesson outlines with teaching/learning materials for teachers and students (each for elementary A2–B1 and intermediate B2 levels)	Detailed lesson outline together with teaching/learning materials including innovative elements taken from external sources like art, historical heritage of our countries, memory rules and methods, music, poetry, body expression and para-theatrical forms	E- publication CD	EN
Two curricula compiled for a 1-year (60-hour) course for elementary A2–B1 and intermediate B2 levels	(As above)	E- publication CD	EN

Coordinator: Stowarzyszenie Akademia Pełni Życia im. Joanny Boehnert (PL)

Countries: HU, IT, PL

Web resources: <http://inmete55plus.blogspot.com/>

Funding type: Erasmus+ Key Action 2 Strategic Partnerships – Adult education

Dates: 2014–2016

DELFI – Development of European Languages for Immigrants

Summary

The 'DELFI' project aimed to provide language learning training for migrants to support their integration into societies in France, Italy, Norway, the UK and Sweden. It involved the development of three different work packages which included diversity-based learning, community-based learning, and workplace learning elements. The project also organised training for teachers involved in the project in order to make them aware of their role in supporting migrants to integrate within their communities.

The project produced a portfolio of different learning materials for teachers and for anyone working with migrants and adult learners learning a second language.

Main outputs

Title of product	Description	Format	Language
Guidelines for EU work	Teacher notes to demonstrate how the resources could be used and adapted to different contexts	PDF	SE
ICT for Learning the Host Country Language by Adult Migrants in the EU	Report based on workshop findings on how ICTs can support the integration and communication needs of migrants	PDF	EN
All course materials	The website <i>Pitea.se</i> includes the entire collection of course materials for teachers developed throughout the DELFI project, organised by themes (explore, everyday life, employment)	Various	EN, IT, SE
Videos	DELFI project: Photostory / film-making project	Video	EN, IT, SE

Coordinator: Piteå kommun Arbetsmarknad och vuxenutbildning (SE)

Countries: FR, IT, NO, SE, UK

Web resources: <https://delfiproject.wordpress.com/> <https://www.pitea.se/lets>

Funding type: Grundtvig Multilateral Projects

Dates: 2010–2012

ACUME – Advancing cross-cultural mediation

Summary

The project aimed to prepare intercultural mediators to effectively support migrants in Europe to become integrated and avoid social exclusion. Intercultural mediators were described as occupying a role similar to social workers, with the purpose of forging links and mutual understanding between different groups. While the ability to communicate linguistically with migrants is an important part of their role, intercultural mediators are more broadly required to mediate cultural differences and provide practical advice to migrants.

The project intended to adapt, integrate and transfer a Spanish training course (“Curso de mediación intercultural”) and an Austrian project (CCLVET) for intercultural mediators to ensure that they were equipped with the relevant skills to support migrants. The training course focused on linguistic communication both in Italian and the languages of migrants, as well as how to provide psychological support and practical information on public services for migrants.

Main Outputs

Title of product	Description	Format	Language
Description of the Characteristics of the Professional Profile	Detailed description of a professional profile of an intercultural mediator	PDF	EN, ES, IT
Intercultural Mediators Training Course Prototype	List of prototype courses and modules for training intercultural mediators	PDF	EN
Transfer Plan	Document containing the guidelines to be followed for the delivery of the above training programme	PDF	IT
Adaptation Plan	Document containing guidelines on how to adapt similar training programme to the Italian context	PDF	IT
Evaluation and product usability products	Products include an evaluation strategy, a report on analysis of product usability and an observation grid, which are useful for those interested in measuring impact of their training course	Various	EN, IT

Coordinator: Università per Stranieri di Siena – Centro Formazione e Aggiornamento anche con SupportoTecnologico (IT)

Countries: AT, ES, IT

Web resources: <http://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details-page/?nodeRef=workspace://SpacesStore/a26f168c-131b-42bd-899b-cf76becf953d>

Funding type: Leonardo da Vinci Transfer of Innovation

Dates: 2011–2012

Meet the Need – vocational teaching material for the integration of migrants into the labour market

Summary

The project aimed to support the social and economic inclusion of migrants by helping to develop their language competencies and facilitate their integration into the labour market. The project analysed specific language and communication requirements in selected occupational fields of particular relevance to the migrant population, i.e. **retail trade, care, food services, office communication and construction**. It then developed related language teaching material including phrases, modes of expression and communication skills that would help migrants to function in work-related environments. The project also produced a compendium containing technical language and modes of expression for the five sectors.

Main outputs

Title of product	Description	Format	Language
National exploration reports	A series of reports providing information on linguistic challenges faced by migrants in specific professional contexts	PDF	EN
Online teaching guides and materials	A compendium including teaching material to support vocation-related language learning processes. Content is relevant to five selected vocations/professions and is edited for use in second-language courses for migrants in adult education	PDF	DE, DK, EN, IT, RO

Coordinator: Forschungsinstitut des Roten Kreuzes (AT)

Countries: AT, DE, DK, IT, RO, UK

Web resources: www.meet-the-need-project.eu

Funding type: Grundtvig Multilateral Projects

Dates: 2011–2012

Speakeasy

Summary

The key focus of this project was to promote language learning and diversity in order to increase participation in lifelong learning at all ages. It specifically addressed language needs of migrants. It developed an innovative way of learning languages by applying a flexible and practical approach to learning that focused on real-life situations and challenges in everyday life. These included language clubs (e.g. book club, cooking club, games club etc.) and recreational activities. The project activities were designed not only to motivate migrants to learn the language of their host country, its phonetics and morphology, but also to promote a better understanding of the culture and traditions of the country.

Main outputs

Title of product	Description	Format	Language
Needs Analysis Report	Report based on survey findings to evaluate migrants' host country language competences with the aim of finding ways of developing language skills, to help migrants cope with various situations	Word	EN
Teaching materials	Downloadable curricula for use in different language learning clubs, including different activity and role play ideas	PDF	EN
The Speakeasy Methodology	Details teaching methods and requirements for Speakeasy language clubs	PDF	EN
Language training video and audio clips	A series of videos and recordings portraying different everyday scenarios in different languages	Video and audio	DE, ES, IT, LT
Evaluation form	An evaluation form for participants to complete after participating in language learning club activities	PDF	EN

Coordinator: Verein Multikulturell (AT)

Countries: AT, DE, ES, IT, LT

Web resources: www.speakeasy-net.eu

Funding type: Key Activity 2 Languages Multilateral Projects

Dates: 2011–2013

Clarity

Summary

Clarity was a two-year project with seven partners. The project aimed to support migrants who needed to improve their linguistic capacity in order to access basic workplace training. Project partners worked directly with employers to ensure that the training provided was relevant in the workplace.

Main outputs

Title of product	Description	Format	Language
Clarity Training Handbook	Details how to design a language training course, including the main challenges, key teaching concepts and activities, as well as case studies to show how the process works	PDF	EN
Overview Report	Report providing a good overview of the project, its approach, aims and what it achieved. It is helpful in terms of transferability of the project	PDF	EN
Online training materials	Upon registration, the language training material is available in a range of languages and linked to different employment situations	PDF Power Point	FR, IT, PL, RO

Coordinator: Point Europa (UK)

Countries: AT, DE, FR, HU, IT, RO, UK

Web resources: www.clarity-project.org

Funding type: Leonardo da Vinci Transfer of Innovation

Dates: 2009–2011

Love Language and More!

Summary

The project aimed to increase the uptake of foreign languages amongst young male adults. Emphasis was placed on increasing the participation and motivation of young male language learners in order to increase their overall engagement with lifelong learning.

Main outputs

Title of product	Description	Format	Language
Handbook for Teachers and Trainers	Provides theoretical insights as well as practical ideas into ways of facilitating language learning amongst young men, particularly those vulnerable to social exclusion	PDF	EN
Love Language Toolbox	Includes a range of language learning exercises aimed which can be used in language classes	PDF	EN
Technical Guidelines	Describes a range of useful web-based tools for language learning	PDF	EN
Love Language and More	A film describing the background of the project, and the potential of using 3D interactive learning in community environments	Video	EN

Coordinator: Instituto Superior de Contabilidade e Administração do Porto (PT)

Countries: AT, CZ, PT, SI, SK

Web resources: www.love-language-more.eu

Funding type: Leonardo da Vinci Transfer of Innovation

Dates: 2010–2013

Boys' reading

Summary

The project sought to motivate young boys to read more due to the central belief that engaged readers have a much greater chance of staying in school, expanding their career and life options and maturing into self-sufficient and independent adults. The project aimed to make reading an integral part in the life of boys (aged 10–15) who are unenthusiastic about books and trained teachers who worked with boys in this age group. A number of relevant books and materials which can be used to engage young boys were identified, together with methods on how to integrate reading in schools' curricula. The tools and approaches developed can be easily applied to learning other languages.

Main Outputs

Title of product	Description	Format	Language
Research report on effective reading promotion to teenage boys	Two-part publication covering strategies on how to engage boys to read along with examples of successful practices	PDF	EN
Project video	Outlines the programme developed to help motivate boys to read	Video	EN
Reading for Boys toolkit	Comprises results of all related programme research as well as educational material for use in the classroom. Intended to guide and support educators	PDF	DE, EL, EN, HR, PL, PT, RO
Guidelines and ideas for successful reading promotion for boys	Document outlining most effective teaching methods to encourage boys to read with a focus on gender awareness in teaching	PDF	EN
Guidelines for incorporating literature for boys into the curriculum	Document detailing challenges, benefits and recommendations surrounding the introduction of literature for boys	PDF	CY, EL, HR, PL, PT, RO
Boys reading case studies	Case studies focused on Poland, detailing implementation and results	PDF	EN, PL

Coordinator: Sveuciliste U Splitu, Filozofski Fakultet (HR)

Countries: DE, EL, EN, HR, PL, PT, RO

Web resources: <http://boysreading.org>

Funding type: Erasmus+ Key Action 2 Strategic Partnerships addressing more than one field

Dates: 2014–2016

Language learning and intercultural education

Learning Arabic language for approaching Arab countries to increase business and mutual understanding

Summary

The project aimed to create a set of innovative tools to promote and facilitate the acquisition of basic competences in the Arabic language, as well as a better knowledge of Arab culture.

Main Outputs

Title of product	Description	Format	Language
Online training course	Online language learning course and podcasts	Website	EN, ES, FR, IT, PT
Arabic course report	Report on available multimedia courses and materials for learning Arabic	PDF	EN
Report – Results of Research on Needs of Companies	Includes a series of graphs with information on Arab language and culture	PDF	EN

Coordinator: Asesoramiento Tecnologia e investigation S.L. (ES)

Countries: ES, IT, NL, PT

Web resources: www.learningarabic.eu

Funding type: Key Activity 2 Languages Multilateral Projects

Dates: 2008–2010

Te-Le-Hu –Teach and learn Hungarian

Summary

The aim of the project was to build the competence of Hungarian teachers who mainly work in adult educational institutions in partner countries; however this can be used in other countries. The project produced teaching materials, including a self-assessment form to be used by teachers for students learning Hungarian as a foreign language, course planning instructions for teaching Hungarian language, and a list of study materials for teachers.

Main Outputs

Title of product	Description	Format	Language
Te – Le – Hu material bank	Collection of material to enable teachers to compile a handbook for teaching Hungarian. Includes an evaluation form for learners, course planning instructions and a list of essential study books, side materials and useful literature and links	Word	FI, HU

Coordinator: Suomi-Unkari Seura (FI)

Countries: DE, EE, FI, HU

Web resources: <http://suomiunkari.fi>

Funding type: Grundtvig Learning Partnerships

Dates: 2008–2010

Art and Science – The best ambassadors of national values within Europe

Summary

The purpose of the project was to foster four out of the eight EU key competences developed by the European Commission's Lifelong Learning Programme which are centred on: cultural awareness and expression; social and civic competence; competence in foreign languages; and digital competence. It focused on the promotion of cultural diversity, national and European values and the development of a feeling of inclusion and citizenship in relation to Europe amongst pupils and teachers of participating schools. The initiative was based on activities that promote the work of national artists and scientists through workshops, symposiums, conferences, contests and exhibitions.

Main Outputs

Title of product	Description	Format	Language
Methodological guide to extra-curricular activities	Provides examples of successful lesson plans and activities created by the teachers of the school involved in the project. Each activity presented covers different subjects and topics and guides the teacher on how to carry it out in class	PDF	EN
Presentations	Presentations of different educational systems, culture and customs in different countries and, presentations on famous national artists, poets, writers etc.	PDF Word Video	EN

Coordinator: LICEUL TEORETIC Tudor Arghezi (RO)

Countries: BG, ES, FR, IT, LT, PL, PT, RO, TR

Web resources: <http://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details-page/?nodeRef=workspace://SpacesStore/750e1dd7-0558-4426-acf8-d913316ace5e>

Funding type: Comenius Multilateral School Partnerships

Dates: 2013–2016

e-Bridge 2 VET Mobility – e-Learning and m-Learning of European languages and intercultural skills for VET students and young apprentices

Summary

The project aimed to support VET students and apprentices in acquiring European language competences and intercultural openness in order to participate in mobility programmes, as well as to encourage mobility between Spain, Portugal and Turkey. It provided online support to EU VET students and apprentices involved in mobility exchanges with the purpose of helping them to overcome language barriers, build self-confidence and improve employability and intercultural skills.

Main outputs

Title of product	Description	Format	Language
e-Community	Online social network including multilingual blog entries on different language learning experiences of mobile VET students and detailing VET opportunities	Website	CZ, ES, LV, PL, PT, TR
Mobile apps	Provides language lessons on organising travel, finding accommodation, communicating at work, communicating a health problem and ordering food in four different languages	Various	ES, LV, PL, PT
Cultural information	Online country-specific information booklets covering practical social and cultural information, as well as key aspects of working life in six different countries from the perspective of VET students	PDF	EN

Coordinator: Iturbrok S.L. (ES)

Countries: CZ, ES, LV, PL, PT, TR

Web resources: <http://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details-page/?nodeRef=workspace://SpacesStore/f56db3d0-2b29-492d-8370-763975e94e57>

Funding type: Leonardo da Vinci Transfer of Innovation

Dates: 2012–2014

YELL – Young Europeans Love Languages 2

Summary

The project aimed to provide attractive and interesting language teaching and learning methods using a variety of creative contexts, such as cultural, social and sport activities. YELL 2 builds on the experience of the European Language Label award-winning YELL Network which has emerged as a unique network in Europe. The work of the Network focused on collecting excellent examples of innovative language learning initiatives and activities and putting them into practice in order to inspire more people to learn foreign languages.

Main Outputs

Title of product	Description	Target group	Format	Language
Online documentation centre	Online database of examples of good practice in the field of innovative and creative ways of language learning selected by the partners of the YELL project	Teachers (Adult Learning)	Website PDF	EU28
Handbook	Insight on how to implement best practices on raising awareness about cultural diversity and motivation of young people to learn foreign languages	Teachers (Adult Learning)	PDF	BG, DE, EN, ES, FR, IT, LV, NL, NO

Coordinator: Volkshochschule im Landkreis Cham e.V. (DE)

Countries: DE, TR, UK

Web resources: www.yell-project.eu

Funding type: Key Activity 2 Languages Accompanying Measures

Dates: 2012–2013

Language learning through ICT and web-based games

Multimedia e-platform for the democratic learning of foreign languages

Summary

The project aimed to promote European intercultural education by creating an alternative approach to foreign language learning using a distance learning approach. It aimed to improve teachers' skills in using technology to teach foreign languages. The project also supported students' to learn a foreign language through distance learning.

An online platform was developed by the partners, including materials and tools for teachers and students for teaching and learning foreign languages, and to help foster cross cultural understanding. Resources are available in English, French, Italian, Romanian, Russian and Spanish. A special aspect of the project is that it included students from different disadvantaged groups (e.g. living in isolated communities, students from multi-ethnic families or economically disadvantaged migrants).

Main Outputs

Title of product	Description	Format	Language
Working With the Platform As Administrator – Methodology and training courses	The methodology provides detailed instructions on how to use the project resources; the training sessions further explain how to make use of the platform, including guidance on pupils' activities, virtual libraries, and evaluation tools	PDF	EN
Online Platform	Multimedia platform including multilingual dictionaries and language courses covering culture, geography, history of different countries as well as material for 'music and teaching foreign languages'	Website	EN, ES, FR, IT, RO

Coordinator: Liceul Teoretic Mihail Kogalniceanu (RO)

Countries: IT, PL, PT, RO

Web resources: www.lang-platform.eu

Funding type: Comenius Multilateral School Partnerships

Dates: 2009–2011

iTongue – Our Multilingual Future!

Summary

This project developed a new generation of digital tools for foreign language learning linked to arts and games. These tools can be used by individuals in their everyday activities such as shopping, driving, cooking and jogging. There are free downloads for language learners. For language decoders, there is open access to networking tools for transnational cooperation in support of bilingual audio literature and an 18-hour academic curriculum with slide shows. For trainees, there are samples of ICT tools and guidance documents.

Main Outputs

Title of product	Description	Format	Language
Open access to networking tools	The website includes upon registration the possibility to get in touch with other partners, network and cooperate in the production of language learning tools	Website	EN
Academic curriculum	In addition to networking tools, the website provides a 18-hour curriculum with materials to learn about decoding	Website	
Free Leisure language learning	The website contain a section with free language learning tools	Website	DE, EN, ES, FR, HU, LT, PL, PT, TK
Tools for the production of language learning materials	Links to internet resources to access free images and music; instructions on how to record sound and to process images	Website	EN

Coordinator: Musik-Union e.V. (DE)

Countries: BG, CH, DE, HR, PL, PT, TR, UK

Web resources: www.itongue.eu

Funding type: Grundtvig Learning Partnerships

Dates: 2013–2016

MuViT– Multiliteracy Virtual

Summary

The project focused on the development, use and promotion of language learning resources, specifically multilingual virtual talking books. It developed computer software which could be used to promote multiple languages. It also developed stories in different languages in partnership with the Oldenburg Publishing House, teachers and researchers who worked in the field of foreign language from Germany, Turkey, Russia and Spain.

Main Outputs

Title of product	Description	Format	Language
MuViT prototype workshop report	Summarises findings from workshops delivered including their goals, assumptions, constraints and overall results	PDF	EN
MuViT software requirements specification	Detailed results of the workshop delivered	PDF	EN
Easy reader	Simple illustrated stories on playful themes, e.g. 'The Story of Ice Cream'; 'The Enormous Turnip'	PDF	EN

Coordinator: Goethe Universitaet Frankfurt am Main (DE)

Countries: AT, DE, ES, RU, TR

Web resources: <http://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details-page/?nodeRef=workspace://SpacesStore/4474fef8-690d-421d-a58f-7a6046711a0b>

Funding type: Comenius Multilateral Projects

Dates: 2011–2012

POOLS – Producing Open Online Learning Systems 3

Summary

This project promoted the use of computer-assisted language learning (CALL) in Catalan, Czech and Irish languages in a VET context, by building on work in nine other languages carried out under the original UK-led POOLS project (2005–7) (winner of the 2009 European Silver Award for Innovation and Creativity in Lifelong Learning). The consortium was led by the UK POOLS promoter and involved a mix of private and public sector educational providers.

Irish, Czech, and Catalan language teachers working in the VET sector were provided with a sample of CALL materials. In addition to producing online video materials, POOLS developed a course book and teacher training courses.

Main Outputs

Title of product	Description	Format	Language
Introduction to CALL	A course book on CALL	PDF	CAT, CZ, EN, Irish
Course Units Catalogue	POOLS 3 Course Units Catalogue – contains all the units that were piloted and guidelines on how to run the courses (in-service, online only or blended courses)	PDF	CAT, CZ, EN, Irish
Videos from the pilot course	Demonstration on how to create videos	Video	CAT, CZ, EN, Irish
Pools-3 audios and videos	Videos and audios that can be used for language learning/teaching. The recordings cover different aspects of life, culture and education in their respective countries	Video	CAT, CZ, EN, Irish
POOLS 3 Do-It-Yourself videos	Videos that have been produced in the three project languages. The videos cover how to produce online language learning materials	Video	CAT, CZ, EN, Irish
Language teaching materials	Online units in the project languages	Website	CAT, CZ, EN, Irish

Coordinator: Sabhal Mòr Ostaig (UK)

Countries: BE, CZ, DK, ES, UK

Web resources: <http://languages.dk/pools-3/>

Funding type: Leonardo da Vinci – Transfer of Innovation

Dates: 2013–2016

POOLS-2 – Producing Open Online Learning Systems – 2

Summary

POOLS-2 was a transfer of innovation (TOI) project that exploited results from the original POOLS project. The original project developed materials for language teaching and learning as well as teacher training courses. POOLS-2 transferred the core outputs of the original POOLS project to three new languages: Greek, Maltese and Portuguese. For each of the languages, POOLS-2 developed sets of videos and materials and pilot teacher training courses on e-learning material development and methodology.

Main Outputs

Title of product	Description	Format	Language
Do-it-Yourself videos	Cover how to produce online language learning materials with a tool called the TextBlender (produced by the POOLS-t project). The videos also show how to develop exercises online for free	Video	EL, EN, FR, MT, PT
Other videos	Cover different aspects of life, culture and education in Switzerland, Cyprus, Malta and Portugal	Video	EL, EN, FR, MT, PT
Teacher Training Material: Coursebook	A supplementary reference book that may be used during and after the method and materials production courses	PDF	EL, EN, FR, MT, PT
Teacher Training Material: Course Guide	Contains all the units with guidelines on how to run the courses (in-service, online only, or blended courses)	PDF	EL, EN, FR, MT, PT
Teacher Training Material: Language Learning Units	Lesson plans, e-learning guides as well as a range of sample exercises showing what can be made with the tools available and how to use online resources in class	PDF	EL, MT, PT

Coordinator: Spanish Confederation of Education and Training Centres (ES)

Countries: CY, DK, ES, MT, PT, UK

Web resources: <http://www.languages.dk/pools-2/>

Funding type: Leonardo da Vinci Transfer of Innovation

Dates: 2009–2011

POOLS-M – Communicative language teaching methods

Summary

Pools-M is a transfer of innovation project. The project was based on the original Best Practice – Best Language Teaching Method (BP-BLTM) project which focused on five language teaching methods suitable for VET teachers and their learners. It developed materials and instructions for less experienced teachers, and adapted and translated the original BP-BLTM project guide, the methods manuals, materials and the subtitles used in project for teachers in Italy, Turkey and Lithuania.

Main Outputs

Title of product	Description	Format	Language
Video library	Contains subtitled, commented recording of the five methods used in real classes	Video	DE, EN, ES, IT, LT, RO, TR
Manuals (multiple)	Contain five method descriptions (computer-assisted language learning; tasked-based learning and teaching; simulations; the physical-emotional and cultural approach; tandem learning), instructions and ready-to-copy and use materials	PDF	EN, IT, LT, TR
Course materials	Includes a course guide, slides for use in teaching method courses, evaluation forms, course certificate and accompanying handouts for computer-aided language learning courses	PDF Power Point	EN
International Work Placement Guide	Support for students wishing to organise their own international work placement	PDF	EN, IT, LT, TR

Coordinator: Syddansk Erhvervsskole (DK)

Countries: IT, LT, TR

Web resources: www.languages.dk/methods/pools-m.html

Funding type: Leonardo da Vinci Transfer of Innovation

Dates: 2009–2011

Methods for teaching foreign languages

Summary

This was a transfer of innovation project based on the original Best Practice – Best Language Teaching Method (BP-BLTM) and later the POOLS-M project. It focused on five language teaching methods for VET teachers and their learners, particularly those that were either preparing for, or were in the middle of, work placements in other countries. The project adapted materials developed under the BP-BLTM and POOLS-M projects for users in France (Guadeloupe), Malta and Slovenia.

Main Outputs

Title of product	Description	Format	Language
International Work Placement Guide	Guide covering preparation and experience of international work placement for students, coordinators and mentors	PDF	EN, FR, MT, SL
Manuals (multiple)	Covering: computer-assisted learning in context; task-based learning/teaching; simulations; the physical-emotional and cultural approach; tandem learning and slides for use in courses	PDF PowerPoint	FR, MT, SL
Course Guide	Covers planning, running and evaluating teacher training courses, with examples of how to incorporate different methods	PDF	EN, FR, MT, SL
Ready-to-use materials	Materials to be used in language classes, including simulation materials and sample materials used on CALL courses	PDF	Basque, DE, DK, ES, Gaelic, IT, LT, NL, RO, TR
Video	Video demonstrating the five communicative language teaching methods (PhyEmoC, task-based learning, e-Tandem learning, simulations, and CALL)	Video	Subtitles in EN, FR, MT, SL

Coordinator: Mairie de Morne-à-l'Eau (FR,)

Countries: BE, DK, FR, MT, SI

Web resources: <http://languages.dk/methods/>

Funding type: Leonardo da Vinci Transfer of Innovation

Dates: 2013–2015

Ways of attracting adults to keep learning

Summary

The project encouraged adults to use ICT and computers to learn English, and more generally to use the internet to acquire and utilise different kinds of information. It also aimed to attract more adults into learning and to facilitate 'learning by doing'. It focused on the development of key competences that included: communication in their first language; communication in foreign languages (including English); basic skills in science and technology; digital competence; learning to learn; and interpersonal skills, intercultural, social and civic competences, along with cultural expression.

Main outputs

Title of product	Description	Format	Language
Common dictionary	A multipurpose dictionary compiled in collaboration with the learners and coordinators of all seven educational institutions, comprising alphabets, useful words and phrases in the seven corresponding languages	PDF	EN (covering BG, CZ, EE, EL, ES, IT, LT languages)
Guides	Series of seven 'non-official' area guides with current and historical area information across seven different participating countries	PDF	EN
Storyteller videos	A series of short videos showing a range of images and activities related to different country cultures, as well as learning activities	Online videos	BG, CZ, EL, ES, IT, LT

Coordinator: IES Campo de San Alberto (ES)

Countries: BG, CZ, EE, EL, ES, IT, LT

Web resources: <http://users.sch.gr/Vigklas/OLD/index.html>

Funding type: Grundtvig Learning Partnerships

Dates: 2008–2010

BABELIUM – An innovative ICT-based learning methodology and content for second-language oral expression practice

Summary

'BABELIUM' is based on an already existing learning platform which was further developed, adapted and transferred to consortium partners (and to all other interested parties). This ICT-based platform (open-source and under a common creative licence) provides interactive videos to help motivate learners to speak a second language. It also supports teachers and learners involved in the project to develop their own videos using tools such as a webcam and a microphone. The learners were also encouraged to share their learning experiences.

Main Outputs

Title of product	Description	Format	Language
Translatable videos	An open repository of interactive video exercises in four European languages	Video	DE, EN, ES, FR
Exercise methodology	Details methodologies of practical exercises linked to the project	PDF	EN
Practical Guide: How to Manage Private Groups	Instructions on how to establish and manage online learning groups	PDF	EN
User Guide	Publication outlining the programme, the video exercise facilities and how to record and create new video exercises	PDF	EN

Coordinator: Fundación Tecnalia Research & Innovation (ES)

Countries: DE, ES, FR, IE, IT, LV

Web resources: www.babelium-project.eu

Funding type: Key Activity 2 Languages Multilateral Projects

Dates: 2013–2015

SHOPLANG 2.0 – The shopping language game

Summary

'SHOPLANG 2.0' is a continuation of the project 'SHOPLANG – The shopping language game'. 'SHOPLANG 2.0' focused on the Portuguese, Romanian, Polish and Slovenian languages. The project used the informal environment of supermarkets to increase interest in the target languages listed above to help people develop skills in understanding basic information, and to encourage them to take up further language learning.

Main Outputs

Title of product	Description	Format	Language
Alphabets	Learning material that teaches the alphabet in different European languages	PDF	BG, EN, IT, NL, PL, PT, RO, SL
Numbers	Translation of numbers in different languages	PDF	PL, PT, RO, SL
Learning cards	Focused on 30 words related to the theme of shopping in each of the four target languages	PDF	PL, PT, RO, SL
Elements	Translation of common food items in different languages	JPG	PL, PT, RO, SL
Languages games	Selection of different games to help improve language skills	PDF	BG, EN, IT, NL, PL, PT, RO, SL
Guidelines	Guidelines presenting the methodology used to develop and implement the project	PDF	BG, EN, IT, NL, PL, PT, RO, SL

Coordinator: KU TU Ltd. (BG)

Countries: IT, NL, PL, PT, RO, SI

Web resources: www.shoplang2.com

Funding type: Key Activity 2 Languages Multilateral Projects

Dates: 2010–2012

POOLS-T – Producing Open Online Learning System – Tools

Summary

The project developed tools using the content and language integrated learning (CLIL) methodology, and a guide on how to apply these tools in a CLIL context.

The tools developed can be used to convert texts and web pages into HTML pages, all words can also be hyperlinked to free online dictionaries covering many different European languages.

Main Outputs

Title of product	Description	Format	Language
CLIL Manual	Manual on how to make use of tools produced by the project in a CLIL-based context	PDF	DE, DK, EL, EN, IT, NL
Algorithm, source and feedback forms	Guides to language learning tools, with description of functions and feedback form	PDF Word	DK, EN
iPadio Guide/manual and ideas	Guide on how to use iPadio for voice and text blogging/phlogging. (iPadio is a language learning tool that incorporates both written and spoken language)	Website	EN
Tools	Links to tools created by the project: Worklink, Multidict, TextBlender desktop and browser-based versions	Website Word	EN
Learning units	Range of scenario-based language learning units which incorporate the tools mentioned above	Website PDF	DK, EL, EN, Gaelic, IT, NL, PT
Do-it-yourself videos	Videos demonstrating how to use digital language learning tools	Video	DK, EL, EN, IT, MT, NL, PT

Coordinator: Syddansk Erhvervsskole (DK)

Countries: BE, DK, EL, EL, NL, UK

Web resources: <http://www.languages.dk/pools-t/>

Funding type: Leonardo da Vinci Development of Innovation

Dates: 2008–2010

CLIL –Tools for Content and Language Integrated Learning language teachers

Summary

The project aimed to promote and enable the implementation of Content and Learning Integrated Learning in primary schools and in vocational colleges. It developed a free online service and tool that was compatible with Google and Facebook and was designed to help language teachers create multimedia web pages for language learning that would enable words to be automatically linked to online dictionaries in over 100 languages. The online tool was also optimised for mobile devices (e.g. smartphones and tablets).

Main Outputs

Title of product	Description	Format	Language
Online service/tool	Comprises a number of products: <i>Clilstore</i> (where teachers can create, store and organise multimedia learning units for use by students); <i>Wordlink</i> (links to online language dictionaries); <i>Multidict</i> (enables users to find and switch easily between different online language dictionaries)	Website	More than 100 languages
Clilstore Guidebook for Teachers	Guidebook on how to best utilise the project facilities online	PDF	DK, EN, ES, IE, LT, PT
Materials for Teachers and Courses	Guidebook with information on how to design and implement a teacher training course; teacher training feedback questionnaire; PowerPoint, summarising the project and resources	PDF Word Power Point	DK, EN, ES, IE, LT, PT
Teaching materials	Series of simulation activities to be used in conjunction with online service/tools created by the project	Website PDF	DE, DK, EN, ES, IT, LT, RO, TR
TOOLS videos	Do-it-yourself videos on how to develop multimedia-rich language learning units where all words are linked to online dictionaries	Video	CAT, CZ, DK, EN, ES, Gaelic, IE, LT, PT

Coordinator: Syddansk Erhvervsskole Odense-Vejle (DK)

Countries: DK, ES, LT, PT, UK

Web resources: <http://www.languages.dk/tools/>

Funding type: Key Activity 2 Languages Multilateral Projects

Dates: 2012–2014

Destrezas y CLIL sobre el escenario

Summary

The aim of the project was to develop new motivating methodologies focused on improving linguistic competences to complement the curriculum of the Content and Language Integrated Learning (CLIL) programme. Different activities were developed to encourage the use of English as a language of communication. Courses developed by staff at the lead organisation (IES El Doctoral) involved: developing oral fluency in the English language classroom (secondary); better English for CLIL teachers and practical ideas for the classroom; drama techniques in the English language classroom; and a creative methodology for teachers.

Main Outputs

Title of product	Description	Format	Language
CLIL e-guide	Outlines and evaluates content and language integrated learning	PDF	ES
Blog	Shows different examples of the work undertaken by the project	Website	ES

Coordinator: IES. El Doctoral (ES)

Countries: ES

Web resources:

<http://www3.gobiernodecanarias.org/medusa/ecoescuela/opec/destrezas-y-clil-sobre-el-escenario/>

Funding type: Erasmus+ Key Action 1 Mobility project for school education staff

Dates: 2014–2016

Clil4U – CLIL implementation with pools of resources for teachers, students and pupils

Summary

The project aimed to address the need for training language teachers to develop skills in providing content and language integrated learning (CLIL), particularly in the context of initial and in-service training programmes designed for language teaching, and the need for teaching materials to include CLIL in language learning. It developed an online training course for language teachers on the application of CLIL.

Main Outputs

Title of product	Description	Format	Language
Promotional videos	A series of 'do-it-yourself' videos demonstrating how to use text blender, as well as multilingual videos demonstrating language teaching methods	Video	EN (with subtitles in DE, ES, IT, LT, RO, TR)
CLIL scenarios	The 48 scenarios (with list of aims and objectives) describe how to plan and teach in a CLIL-based module, i.e. a subject module from the national curriculum, which is taught through a foreign language	PDF	DK, EN, ES, IT
TOOLS for CLIL teachers	Free online tool enabling users to create media-rich web pages for language learning	Website	EN
CLIL Guidebook	Handbook for subject and language teachers, especially those new to CLIL, who need inspirational materials and advice	PDF	DK, EL, EN, ES, IT, MT

Coordinator: Syddansk Erhvervsskole (DK)

Countries: CY, CH, DK, IT, MT

Web resources: <http://languages.dk/clil4u>

Funding type: Key Activity 2 Languages Multilateral Projects

Dates: 2013–2015

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